



Kalpataru Samajseva Mitra Mandal's

# DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND HOSPITAL & RESEARCH CENTRE

Recognised by – Govt. of Maharashtra & NCH, New Delhi

Affiliated to – Maharashtra University of Health Sciences, Nashik

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## For Criteria 2.2.1

### POLICY DOCUMENT

#### Criteria to identify slow performers and advance learners and assessment methodology

Dhanvantari Homoeopathic Medical College, Hospital And Research Centre Nashik, the policy document for the internal assessment conduct and midcourse Evaluation and improvement.

Primarily the students are categorized as slow learners using the following protocol.

#### Protocol for identifying slow performers

##### In the Year of I BHMS

- At entry in the 1<sup>st</sup> of BHMS students with less than 100 marks in NEET exam consider as slow learner
- Afterwards identification is based on the internal assessment scores in terminal examination (students scoring less than 50% are considered as slow learners)

##### In the Year of II BHMS

- At the start identification based on student scoring less than 50% in MUHS university examination
- Identification based on the students scoring less than 50% in terminal examination

##### In the Year of III BHMS

- At the start identification based on student scoring less than 50% in MUHS university examination
- Afterwards, internal assessment scores in terminal examination less than 50% are considered as slow learners.

##### In the Year IV BHMS

- At the start identification based on student scoring less than 50% in MUHS university examination.
- Afterwards in terminal examination less than 50% are considered as slow learners.

#### Protocol for identifying advance learners

##### In the Year of I BHMS

- At entry in the 1<sup>st</sup> of BHMS students with more than 100 marks in NEET exam consider as advance learner
- Afterwards identification is based on the internal assessment scores in terminal examination (students scoring more than 50% are considered as advance learners)

##### In the Year of II BHMS

- At the start identification based on student scoring more than 50% in MUHS university examination
- Identification based on the students scoring more than 50% in terminal examination

##### In the Year of III BHMS

- At the start identification based on student scoring more than 50% in MUHS university examination



- Afterwards, internal assessment scores in terminal examination more than 50% are considered as advance learners.

### **In the Year IV BHMS**

- At the start identification based on student scoring more than 50% in MUHS university examination.
- Afterwards in terminal examination more than 50% are considered as advance learners.

A faculty In-charge is assigned to handle the slow learners for training in each internal assessment exam. Remedial classes are conducted between 4.30 – 5.30 pm for two days by the respective faculty in charge, in the week prior to the conduct of internal assessment.

Following are the options available for the midcourse improvement of the students.

### **Timely Administration of College Internal Examination (CIE)**

Institutional academic calendar is framed in accordance with the university calendar and it is ensured that the periodicity of internal assessment examinations conducted in accordance with the institutional academic calendar is maintained.

CIE includes scores in internal examinations, log book Maintenance, journal completion. Along with that students are also assessed on attentiveness and participation in regular class room activities, attendance, record maintenance and periodical completion of assignments.

### **Nature of the Internal Assessment and their Frequency**

Term ending exams – Twice in a year Preliminary exams (Pre-university) - Before the university exams (both theory & Practical)

Viva-Oral Examinations – At the end of each Examination

### **On time assessment and feedback**

#### **Theory**

The result will be displayed within a period of average 7 days of the internal assessment tests. The evaluation of the answer sheets is done at the department's level, by all faculties in rotation. Parents are informed about internal assessment marks and the details of the attendance percentage which are stored as well in the comments are mentioned in the answer notebooks about strengths and weakness of students.

In the clinical departments, and evaluation sheet is maintained where details of marks obtained and feedback on strengths and areas of improvements this serves as a record of the student performance and is used during the feedback sessions. Periodical feedback sessions are arranged in some departments to highlight on the performance of the students and give suggestion for improvements.

### **Viva-Oral Examinations**

Viva-voce sessions are good opportunities for on time assessment of the students and also provide a platform for giving feedback.

### **Case presentations in clinical postings**

Immediate feedback can be provided in case presentations by the students in the clinical posting and also serve as a platform for assessment of the student.

### **Remedial Classes**

The institution follows a standard protocol in identifying the slow learners and takes immense measures in providing opportunities for mid-course improvement of the same. Remedial classes are one among the opportunities provided to the students in supporting their academic improvement.

### **Mentorship Programme**

A regular mentor-mentee interaction helps in periodical assessment of the student and creates an opportunity to provide feedback to the students.

### **Special programme for advance learners**



In the year of first BHMS, Second BHMS, Third BHMS and Fourth BHMS

The following Special activities are conducted for Advanced Learners:

- Bright and diligent students are motivated and inspired to get university ranks.
- University examination toppers are honored with certificates.
- Encouraging participating in various activities like debate competition, quizzing competitions Conferences, interring institution competition etc.
- Guiding for career planning through seminars



  
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Dhanvantari Homoeopathic Medical College  
and Hospital & Research Centre, Nashik