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DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND HOSPITAL & RESEARCH CENTRE

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2.3.1 Student-centric methods are used for enhancing learning experiences by:

Learner-Centric activities Student seminars, case studies, project work, assignments, interactive sessions, practical field work, quiz, and collaborative learning are part of the continuous teaching-learning process. There has also been teaching plans, continuous up-gradation of teacher quality, transparent examination system, evaluation. With the support of this center colleges have introduced innovation for supporting education technology, Dynamic Assessment and Learning through Events and Quiz lets are employed.

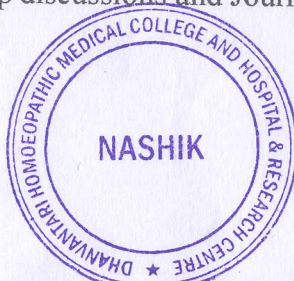
Experiential Learning: Skill laboratory greatly supports the experiential learning. Seminars, Internships, Field training and Projects are the part of teaching and learning process and are well supported by the University. Various training like practical applications and patient-centric learning experiences through live case presentations, history taking, physical examination, evidence-based discussions on diagnosis and management.

Integrated / inter-disciplinary learning: Integrated teaching is regularly organized for all phases of undergraduate teaching. Topics are identified with inputs from internal and external experts in all subjects.

Participatory learning: In addition to lectures and Problem-Based-Learning, feed-back at the end of sessions have added much value. Group discussions, clinical meetings, ward rounds, seminars, quizzes, microteaching, community out-reach activities, health camps, disaster management rescue missions in accidents, PSM visits, Organ Donation, blood donation, Save girl child, World TB day are regular features.

Problem solving methodologies: As a part of student's assessment of learning, the Objective Structured Clinical Examination (OSCE) and Objective Structured Practical Examination (OSPE) have been implemented in many of the programs offered by the University. Problem Based Learning (PBL) and Case-Based Learning (CBL) is regularly used for imparting training in small group teaching along with other innovative problem-solving methodologies.

Self-directed learning (SDL): Assignments with the specific learning objectives (SLOS) before SDL session. They discuss and present the topic after this, the class is divided into smaller groups randomly and each smaller group is assigned a specific learning objective. Topics are discussed to cover all the specific learning objectives. Exploring the learning objectives in depth in the library with the help of reference textbooks, journals, e-books, e-lectures, e-content etc. apart from lectures Group discussions and Journals.

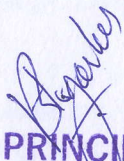


Patient-centric and Evidence Based Learning: Students are rotated in clinical departments and are exposed to OPD, IPD, OT, emergency, trauma care, BLS, simulations and pathological laboratories. Topic discussions, bedside clinics, clinical meetings are regular features.

Learning in Humanities: All are trained in communication skills, Professionalism, value-based education by incorporating topics of Bioethics like Patient privacy, Autonomy, Confidentiality, right to health in curriculum. They are sensitized on gender equity, stress management human rights and health-awareness through community visits.

Project-based learning: Students write small research projects and short term projects under expert faculties.




PRINCIPAL
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