Smt. Saroj R. Dhumane Founder Chairman



Kalpataru Samajseva Mitra Mandal's

DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND HOSPITAL & RESEARCH CENTRE

Recognised by – Govt. of Maharashtra & NCH, New Delhi Affiliated to – Maharashtra University of Health Sciences, Nashik Website: dhanvantaribhms.org I mail: dhanvantaricollege@yahoo.com I Reg. No. F-3116

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6.1 Institutional Vision and Leadership

6.1.1 The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance.

Vision -

To be proficient in homeopathic education and inoculate knowledge, skills and ethical values in students to make them competent homoeopathic physicians to serve the society and ultimately the nation.

Mission -

- 1. To provide quality education to all domains cognitive, psychomotor and affective through effective teaching learning method.
- 2. To support and encourage creativity participation in culture and social activities, research all-round personality development activities amongst the students.
- 3. Constant and continuous improvement in patient care.

Core Values -

- D: Discipline and Accountability
- H: Holistic and Responsible approach
- M: Motivation and Integration
- C: Conduct the work transparently.

Governance of the institute is reflective and in consonance with the Vision and Mission of the institution. Governance of the institute includes Board of Governance (BoG), College Development Committee (CDC), and Principal. Various policies are framed and discussed in the meetings of the BOG and CDC. These are the policies which are decided in tune with the institute's vision and mission. The Principal is a leader who implements and monitors the same

within the organization. The Principal, who is also the chairman of IQAC and other members of IQAC, continually monitors the academics. In addition, the Principal of the institute constitutes the various internal committees which are working together for the stated vision and mission.

Institutes Administrative and Academic Governance:

- College has a multi-level governance system with formulation, implementation and monitoring system.
- The College Development Committee (CDC) has a representation of members of management, senior faculty members, representatives of non-teaching staff and students. This committee reviews various academic and administrative activities. Upon review of these activities if necessary they forward the requirements to the Board of Governance for the necessary approval as the supreme decision making body.
- The functions of CDC include policy formulation, methods, monitoring and periodic evaluation.
- CDC seeks suggestions, draft rules and regulations, from statutory and non-statutory committees of the college regarding policy formulation, implementation of policy and monitoring the outcomes and considers the contribution of all stakeholders.
- Stakeholders playing a role in governance of the institution and stakeholder like members of management, principal, professors & heads of the department, faculty members, administrative staff, students and representatives of student alumni etc. are the members of various academic and administrative bodies
- Chairman and his representatives in consultation with the Principal perform executive function while rest other stakeholders are vested with advisory, implementation, monitoring and evaluation of governance practices.
- There is a defined organogram for governance of policy decision, implementation, quality assurance and monitoring.
- Learning objectives and Course objectives are aligned with teaching-learning methods and assessment tools are derived & discussed at department level by faculty and heads of the departments.

- Academic committee oversees the mismatched interdepartmental integration, alignment of vision & mission statement of the college and submit recommendations to college council for implementation and approval.
- CDC prepares a prospective plan to achieve the essence of vision, mission and core values by developing necessary infrastructure and learning environment in a phased manner. This plan is discussed in the meetings of BOG and approved by the members
- IQAC of the college periodically discusses the policy and implementation process in order to evaluate achievement of intended.
- IQAC also identifies areas of weakness & challenges for strategic planning to achieve prime goals of vision & mission with a focus on Quality and Continual improvement.
- Statutory and non statutory committees (administrative committees established by the principal) of the college meet periodically to discuss mandated activities and recommend measures for action to be initiated.
- Participatory governance of the college has demonstrated improvement & excellence in areas of education & patient care.
- Recruitment of meritorious staff using a structured merit based recruitment process is implemented and monitored by the Principal, Registrar and the members of the Management.



PRINCIPAL Dhanvantari Homoeopathic Medical College and Hospital & Research Compatible bik