

DHANVANTARI HOMEOPATHIC MEDICAL COLLEGE AND HOSPITAL & RESEARCH CENTRE , NASHIK

2.6.4_Presence and periodicity of parentteacher's meetings, remedial measures undertaken and outcome analysis

Students Feedback

AY-2018 to 2023



(Academic Year 20.1.2..-20.19..)

Feedback on Curriculum

ubject	- (And	domy)			Year :I/I	1/111/1	V	Date:		
DA	of Teacher,	shopter			(Anada	my)				
This	questionna	aire is intended to one and evaluation.	collect feedback	relatin	g to your sa	tisfacti	ion to	wards	the	
	ellent (5) Very Good (4) Good (3) Average (2)					Poo	r (1)			
	Kindly tick	in the box that be	est corresponds	to you	ur opinion					
S.No.		Sta	tement			5	4	3	2	1
1	Rate the s	yllabus you gone th	nrough			/				
2	The ability of curriculum to foster entrepreneurship.				/					
3	The entire syllabus covered in the class.					/				
4	Aims and objectives of the syllabi are well defined and clear to teachers and student.						/			
5	The teach	ners illustrate the con.	oncepts through	examp	les and	~				
6		culum is displayed rientation program		ite and	explained	V				
7	Curriculum Supports higher learning.				1					
8	Enough motivation / opportunities for pursuing academic enhancement activities.					/				
9	There are provisions for Co- curricular and extracurricular activities					/				
10	Curricul	um is updated time	to time.	JEN.		1				





DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL NASHIK (Academic Year 20.1.8.-20.19..) Summer

Alumni feedback on Curriculum

Dear Alumni,

We shall very much appreciated and be thankful it you can spare some of your valuable time to fill up this feedback form. Your valuable input will be of great use to improve the quality of academic progress.

Name of Alumni :-	Mokashe Priyanka	
Year of Passing:-	2018-19	
Mobile No:-		

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
Excellential	VELY GOOG [1]	0000 (0)	0		

Kindly tick in the box that best corresponds to your opinion

Sr. No.	Statement	5	4	3	2	1
1	Relevance of curriculum in your job			/		1
2	Need any change in curriculum and syllabi		/			
3	Improvement in teaching and learning process	/				
4	Infrastructure lab and library facilities available in the college		/	X		
5	Co-operation from teachers, library and office staff		/			
6	Role of faculty members in overall development throughout course	1				
7	Developmental activities organized by the college (Sport/Academic / Cultural)		~			
8	During course of study knowledge gained			~	1 33.	PA





DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL NASHIK (Academic Year 20.18..-20.19..) winter

Alumni feedback on Curriculum

Dear Alumni,

We shall very much appreciated and be thankful it you can spare some of your valuable time to fill up this feedback form. Your valuable input will be of great use to improve the quality of academic progress.

Name of Alumni :-	Dhodi Saroj	
Year of Passing:-	2018-19	
Mobile No :-	7507975149	

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	

Kindly tick in the box that best corresponds to your opinion

Sr. No.	Statement	5	4	3	2	1
1	Relevance of curriculum in your job		/			
2	Need any change in curriculum and syllabi			~		
3	Improvement in teaching and learning process	/				
4	Infrastructure lab and library facilities available in the college		~			
5	Co-operation from teachers, library and office staff		~			
6	Role of faculty members in overall development throughout course	~				
7	Developmental activities organized by the college (Sport/Academic / Cultural)			~		
8	During course of study knowledge gained	V				



Signature Signature



DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND HOSPITAL & RESEARCH CENTRE NASHIK

PROFESSIONAL FEEDBACK FORM AC 2018-2019

Name	DR. NAC	EER ME	EMON	
Email Address			gmå l.com	
			0	
				Poor (1)

• Kindly tick in the box that best corresponds to your opinion

Sr. No	Statement	5	4	3	2	1
1	On a Scale of 5 To 1 Please rate the overall quality of the curriculum content		V			
2	How would you rate the variety and availability of learning resources (e.g., Textbooks, Online Materials, Supplementary readings)?	V				
3	Please rate the effectiveness of the teaching methods employed in delivering the curriculum:		V			
4	Did the teaching methods encourage active participation, critical thinking, and practical application of knowledge?	V				
5	What would you rate the fairness and clarity of the assessment methods used in this curriculum?					
6	On a scale of 5to 1, how satisfied are you with the overall academic curriculum?		V			

Thank you for taking the time to complete this feedback form.

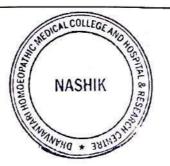




(Academic Year 20.11..-20.25.)

Feedback on Curriculum

Subjec	t :-	brannary			Year :1/1	1/111/1	V	Date	::	
Name	Of Teacher/	Student Piqu	sh Rax.	she	•					
This curric	s questionna ulum, learnii	ire is intended to c ng and evaluation.	ollect feedback r	elating t	o your sa	tisfact	ion to	ward	s the	
Excelle	ent (5)	Very Good (4)	Good (3)	Av	erage (2)		Poo	r (1)		
	Kindly tick	in the box that be	st corresponds	to your	opinion		1			
S.No.		Sta	tement			5	4	3	2	1
1	Rate the sy	llabus you gone th	rough							
2	The ability of curriculum to foster entrepreneurship.						レ			
3	The entire syllabus covered in the class.				U					
4	Aims and objectives of the syllabi are well defined and clear to teachers and student.									
5	The teache application	ers illustrate the co n.	ncepts through e	xamples	and		V			
6	The curriculum is displayed on college website and explained during orientation programme.					~				
7	Curriculum	n Supports higher l	ėarning.							
8	Enough motivation / opportunities for pursuing academic enhancement activities.			~						
9	There are pactivities	provisions for Co- c	urricular and ex	tracurrio	cular		•			
10	Curriculun	n is updated time to	time.							
My su	ggestions o	n Curriculum								1





(Academic Year 20..19.-20.20.) Symmer Alumni feedback on Curriculum

Dear Alumni,

We shall very much appreciated and be thankful it you can spare some of your valuable time to fill up this feedback form. Your valuable input will be of great use to improve the quality of academic progress.

Name of Alumni :-	feena	Tadhav	
Year of Passing:-	2019-	20	
Mobile No :-	895602	2645	

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

Sr. No.	Statement	5	4	3	2	1
1	Relevance of curriculum in your job		/	1		
2	Need any change in curriculum and syllabi	~				
3	Improvement in teaching and learning process		/	1		
4	Infrastructure lab and library facilities available in the college			/		
5	Co-operation from teachers, library and office staff					
6	Role of faculty members in overall development throughout course					
7	Developmental activities organized by the college (Sport/Academic / Cultural)					
8	During course of study knowledge gained		1			

NASHIK NASHIK NASHIK & BUINGONDA



(Academic Year 20.19..-2022.)wirder Alumni feedback on Curriculum

Dear Alumni,

We shall very much appreciated and be thankful it you can spare some of your valuable time to fill up this feedback form. Your valuable input will be of great use to improve the quality of academic progress.

Name of Alumni :-	Berdgar sukanya	
Year of Passing:-	2019 - 20	
Mobile No :-		

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
---------------	---------------	----------	-------------	----------	--

Kindly tick in the box that best corresponds to your opinion

Sr. No.	Statement	5	4	3	2	1
1	Relevance of curriculum in your job	/				
2	Need any change in curriculum and syllabi					
3	Improvement in teaching and learning process			/		
4	Infrastructure lab and library facilities available in the college		^			
5	Co-operation from teachers, library and office staff		/			
6	Role of faculty members in overall development throughout course			~		
7	Developmental activities organized by the college (Sport/Academic / Cultural)		No.			
8	During course of study knowledge gained					

NASHIK NASHIK NASHIKANANA * 381437 HODE



DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND HOSPITAL & RESEARCH CENTRE NASHIK

PROFESSIONAL FEEDBACK FORM

A.Y. 2019-20

Name	DE. Manisha Kale	
Email Address	manisha. Shinde 2009@gmail.com	

	The state of the s			
Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

Sr. No	Statement	5	4	3	2	1
1	On a Scale of 5 To 1 Please rate the overall quality of the curriculum content	~				
2	How would you rate the variety and availability of learning resources (e.g., Textbooks, Online Materials, Supplementary readings)?			ا	×	7
3	Please rate the effectiveness of the teaching methods employed in delivering the curriculum:		~			l.
4	Did the teaching methods encourage active participation, critical thinking and practical application of knowledge?		L			
5	What would you rate the fairness and clarity of the assessment methods used in this curriculum?		سا			
6	On a scale of 5to 1, how satisfied are you with the overall academic curriculum?					

Thank you for taking the time to complete this feedback form.





DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE

& HOSPITAL NASHIK

(Academic Year 202.0..-20.7..) Feedback on Curriculum

Subject: Organon	of Medicir	e Year:1/11/111/1V	Date:
Name Of Teacher: DY.	Mahesh Ma	an shan?	

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
Kindly tick in the box that best corresponds to your opinion						

SR.No.	Statement	5	4	3	2	1
1	Rate the syllabus you gone through	/				
2	The ability of curriculum to foster entrepreneurship.		/			
3	The entire syllabus covered in the class.	V		7		
4	Aims and objectives of the syllabi are well defined and clear to teachers and student.		~			
5	The curriculum is displayed on college website and explained during orientation programme.		~			
6	Curriculum Supports higher learning.		V			
7	Enough motivation / opportunities for pursuing academic enhancement activities.	~				
8	There are provisions for Co- curricular and extracurricular activities	÷		V		
9	Curriculum is updated time to time.		V			





(Academic Year 20.20.-20.21.) Sinter Alumni feedback on Curriculum

Dear Alumni,

We shall very much appreciated and be thankful it you can spare some of your valuable time to fill up this feedback form. Your valuable input will be of great use to improve the quality of academic progress.

Name of Alumni :-	Sawant shnushti
Year of Passing:-	7021
Mobile No :-	8) 37617.924

			The second secon		
Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	

Kindly tick in the box that best corresponds to your opinion

Sr. No.	Statement	5	4	3	2	1
1	Relevance of curriculum in your job	/				
2	Need any change in curriculum and syllabi					
3	Improvement in teaching and learning process			1		
4	Infrastructure lab and library facilities available in the college	2	1		SECTION SECTIO	
5	Co-operation from teachers, library and office staff		/			
6	Role of faculty members in overall development throughout course			~		
7	Developmental activities organized by the college (Sport/Academic / Cultural)	/				
8	During course of study knowledge gained		/	1		





& HOSPITAL NASHIK
(Academic Year 20.20.20.3...) Symmer
Alumni feedback on Curriculum

Dear Alumni,

We shall very much appreciated and be thankful it you can spare some of your valuable time to fill up this feedback form. Your valuable input will be of great use to improve the quality of academic progress.

Name of Alumni :-	Sanjana Dubey	
Year of Passing:-	2020-21	
Mobile No :-	7507922936	

Excellent (5) Very Good (4)	Good (3)	Average (2)	Poor (1)	

Kindly tick in the box that best corresponds to your opinion

Sr. No.	Statement	5	4	3	2	1
1	Relevance of curriculum in your job	V				
2	Need any change in curriculum and syllabi		1			
3	Improvement in teaching and learning process		-			
4	Infrastructure lab and library facilities available in the college			<u></u>		P.
5	Co-operation from teachers, library and office staff					92
6	Role of faculty members in overall development throughout course			V		50
7	Developmental activities organized by the college (Sport/Academic / Cultural)			~		
8	During course of study knowledge gained			1		







DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND **HOSPITAL & RESEARCH CENTRE NASHIK**

PROFESSIONAL FEEDBACK FORM A.Y. 2020 - 21

Name	DR. MANISHA MARDA
Email Address	manishamandag7@gmail.com

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

Sr. No	Statement	5	4	3	2	1
1	On a Scale of 5 To 1 Please rate the overall quality of the curriculum content		V			
2	How would you rate the variety and availability of learning resources (e.g., Textbooks, Online Materials, Supplementary readings)?	~				- /
3	Please rate the effectiveness of the teaching methods employed in delivering the curriculum:			~		
4	Did the teaching methods encourage active participation, critical thinking and practical application of knowledge?	V				
5	What would you rate the fairness and clarity of the assessment methods used in this curriculum?			~	-	
6	On a scale of 5to 1, how satisfied are you with the overall academic curriculum?	-	1			

Thank you for taking the time to complete this feedback form.





(Academic Year 20.22.-2023.) Feedback on Curriculum

Subject: - Ancetom				Year //II/III/IV	Date: 16)	11/22
Name Of Teacher/Student	Answi	Zoha	Mol	hd·Sajid		

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
Kindly tie	ck in the box that be	est corresponds	to your opinion	

S.No.	Statement	5	4	3	2	1
1	Rate the syllabus you gone through		/			
2	The ability of curriculum to foster entrepreneurship.			/		
3 ;	The entire syllabus covered in the class.			/		
4	Aims and objectives of the syllabi are well defined and clear to teachers and student.		V			
5	The teachers illustrate the concepts through examples and application.					
6	The curriculum is displayed on college website and explained during orientation programme.					
7	Curriculum Supports higher learning.	1		/		
8	Enough motivation / opportunities for pursuing academic enhancement activities.		15/1			
9	There are provisions for Co- curricular and extracurricular activities					
10	Curriculum is updated time to time.					

NASHIK * 381N3OHOR



(Academic Year 20.22...-20.23..) Summer Alumni feedback on Curriculum

Dear Alumni,

We shall very much appreciated and be thankful it you can spare some of your valuable time to fill up this feedback form. Your valuable input will be of great use to improve the quality of academic progress.

Name of Alumni :-	Pawar swan and
Year of Passing:-	Summer 2022
Mobile No :-	8788028100

D 11					
Excellent (5)	Very Good (4)	Good (3)	Average (2)	Door (1)	
(0)	very dood (1)	1 0000 (3)	Average (2)	Poor (1)	

Kindly tick in the box that best corresponds to your opinion

Sr. No.	Statement	5	4	3	2	1
1	Relevance of curriculum in your job	V				
2	Need any change in curriculum and syllabi					
3	Improvement in teaching and learning process					
4	Infrastructure lab and library facilities available in the college	/				
5	Co-operation from teachers, library and office staff		V		1	
6	Role of faculty members in overall development throughout course			~		
7	Developmental activities organized by the college (Sport/Academic / Cultural)	/				
8	During course of study knowledge gained		~			1





DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND HOSPITAL & RESEARCH CENTRE NASHIK

PROFESSIONAL FEEDBACK FORM

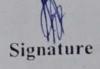
Ac 2022-2023

Name	DR MAHEST MANSHANI
Email Address	DR MAHESTI MANSTIANDI dringmania gmail com
	Very Good (4) Good (3) Average (2) Poor (1)

Kindly tick in the box that best corresponds to your opinion

		5	4	3	2	1
Sr.	Statement					
No	On a Scale of 5 To 1 Please rate the overall quality of the		V	/		
1	curriculum content					
2	How would you rate the variety and availability of learning resources (e.g., Textbooks, Online Materials, Supplementary	V				1
3	readings)? Please rate the effectiveness of the teaching methods employed	V				
	in delivering the curriculum.		V	1		
4	Did the teaching methods cheeding thinking, and practical application of knowledge? What would you rate the fairness and clarity of the assessment What would you rate the fairness and clarity of the assessment	V				
5			/			
6	On a scale of 5to 1, how satisfied are you with the overall academic curriculum?					

Thank you for taking the time to complete this feedback form.







(Academic Year 20.22.-2023.) Feedback on Curriculum

Subject: - Ancestory				Year //II/III/IV	Date: 16/11/22
Name Of Teacher/Student	Answi	Zoha	Mo	hd·Sajid	

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
Kindly tie	ck in the box that be	est corresponds	to your opinion		

S.No.	Statement	5	4	3	2	1
1	Rate the syllabus you gone through		/			
2	The ability of curriculum to foster entrepreneurship.			/		
3 ;	The entire syllabus covered in the class.			/		
4	Aims and objectives of the syllabi are well defined and clear to teachers and student.		V			
5	The teachers illustrate the concepts through examples and application.					
6	The curriculum is displayed on college website and explained during orientation programme.					
7	Curriculum Supports higher learning.					-
8	Enough motivation / opportunities for pursuing academic enhancement activities.		1,511			
9	There are provisions for Co- curricular and extracurricular activities					
10	Curriculum is updated time to time.	3.5				

NASHIK NASHIK NASHIK NASHIKANAHA * 381N30 NOSON



(Academic Year 20.22...-20.23..) Summer Alumni feedback on Curriculum

Dear Alumni,

We shall very much appreciated and be thankful it you can spare some of your valuable time to fill up this feedback form. Your valuable input will be of great use to improve the quality of academic progress.

Name of Alumni :-	Pawar swan and
Year of Passing:-	Summer 2022
Mobile No :-	8788028100

D 11					
Excellent (5)	Very Good (4)	Good (3)	Average (2)	Door (1)	
(0)	very dood (1)	1 0000 (3)	Average (2)	Poor (1)	

Kindly tick in the box that best corresponds to your opinion

Sr. No.	Statement	5	4	3	2	1
1	Relevance of curriculum in your job	V				
2	Need any change in curriculum and syllabi					
3	Improvement in teaching and learning process					
4	Infrastructure lab and library facilities available in the college	/				
5	Co-operation from teachers, library and office staff		V		1	
6	Role of faculty members in overall development throughout course			~		
7	Developmental activities organized by the college (Sport/Academic / Cultural)	/				
8	During course of study knowledge gained		~			1





DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND HOSPITAL & RESEARCH CENTRE NASHIK

PROFESSIONAL FEEDBACK FORM

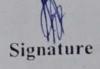
Ac 2022-2023

Name	DR MAHEST MANSHANI
Email Address	DR MAHESTI MANSTIANDI dringmania gmail com
	Very Good (4) Good (3) Average (2) Poor (1)

Kindly tick in the box that best corresponds to your opinion

		5	4	3	2	1
Sr.	Statement					
No	On a Scale of 5 To 1 Please rate the overall quality of the		V	/		
1	curriculum content					
2	How would you rate the variety and availability of learning resources (e.g., Textbooks, Online Materials, Supplementary	V				1
3	readings)? Please rate the effectiveness of the teaching methods employed	V				
	in delivering the curriculum.		V	1		
4	Did the teaching methods cheeding thinking, and practical application of knowledge? What would you rate the fairness and clarity of the assessment What would you rate the fairness and clarity of the assessment	V				
5			/			
6	On a scale of 5to 1, how satisfied are you with the overall academic curriculum?					

Thank you for taking the time to complete this feedback form.







DHANVANTARI HOMEOPATHIC MEDICAL COLLEGE AND HOSPITAL & RESEARCH CENTRE , NASHIK

2.6.4_Presence and periodicity of parentteacher's meetings, remedial measures undertaken and outcome analysis

Action Taken Report

AY-2018 to 2023

Feedback on curriculum of student



DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL AND RESEARCH CENTRE

Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

FEEDBACK ACTION TAKEN REPORT ON CURRICULUM ACADEMIC YEAR 2018-2019

The following table shows various suggestions demand and improvements about curriculum by the students. The institution tried to fulfill those things, it has been shown in the action taken column.

SUBJECTS	STUDENT FEEDBACK	ACTION TAKEN
l yr		
ANATOMY	Students get difficulty in AIM and OBJECTIVE of Anatomy	Teachers have taken proper session to make understand the students problem and clear the doubt
PHARMACY	Students get difficulty in updating curriculum on time.	Teachers have been looked upon the students difficulties
PHYSIOLOGY	Students gets difficulty in understanding the co-curricular and extra curricular activities	Teachers make them understood satisfactorily by providing proper sessions to them.
II yr		
НММ	Student doesn't find that curriculum supports higher learning.	Teachers tried to make them understood for the same.
ORGANON	Students get difficulty in understanding the aims and objective of Anatomy	Teachers have taken proper session to make understand the students problem and clear the

		doubt
PATHOLOGY	3 Ludelits Sectalificate)	Teachers have taken proper session to make understand the students problem and clear the doubt
FMT	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students
HMM-	Student doesn't find that curriculum supports higher learning	Teachers tried to make them understood for the same.
III yr		
OBGY	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.
HMM .	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.
SURGERY	The curriculum which is displayed on college website and explained during orientation programme, student has some doubts still in understanding.	Teachers taken proper session to make them understand properly.
ORGANON	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students.
IV yr		1 - 1 1 1 1 1
MEDICINE	Student doesn't find that curriculum supports higher learning	them understood for th
REPERTORY	higher learning NASHIK	

ELVANNARO * 30

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НММ	Students unable to	Teachers have taken
	understand the	step forward to make
	opportunities for	then understood about
	pursuing academic	the opportunities they
	enhancement activities	have in academics
ORGANON	Students doesn't find	Teachers tried to clear
	that the entire syllabus is	the doubts n syllabus of
	covered in class	students.
PSM	Students unable to	Teachers have taken
	understand the	step forward to make
	opportunities for	then understood about
	pursuing academic	the opportunities they
	enhancement activities	have in academics.



PRINCIPAL

Dhanvantari Homoeopathic Medical College
and Hospital & Research Centre, Nashik

Feedback on curriculum on Alumni



DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL AND RESEARCH CENTRE

Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ACADEMIC YEAR 2018-2019(Summer)

The following table shows various suggestions demand and improvements about alumni feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

ALUMNI FEEDBACK	ACTION TAKEN
Students (Alumni) have been given the feedback about the lab facilities that some general lab equipments were not available (hot plates, incubators, coolers).	Institution have been tried to maintain the availability of equipments by giving the message to the authority for the same.



PRINCIPAL

Dhanvantari Homoeopathic Medical College
and Hospital & Research Centre, Machik



DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL AND RESEARCH CENTRE

Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ACADEMIC YEAR 2018-2019 (winter)

The following table shows various suggestions demand and improvements about alumni feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

ALUMNI FEEDBACK

Students(alumni) have been given the feedback about the cooperation from the teachers, library (source books of the different authors of the subject), office staffs.

ACTION TAKEN

Institution have been takes session about the cooperation towards the students and tried to maintain the availability of books.



PRINCIPAL

Dhanvantari Homoeopathic Medical College
and Hospital & Research Centre, Nashik

Feedback on curriculum of Professional



DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL AND RESEARCH CENTRE

Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON PROFESSIONAL FEEDBACK ACADEMIC YEAR 2018-2019

The following table shows various suggestions demand and improvements about professional feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

itution have been look n the feedback and tried ulfill the concern of the chers.



PRINCIPAL

Dhanvantari Homoeopathic Medical College
and Hospital & Research Centre, Nashik



DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL AND RESEARCH CENTRE

Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

FEEDBACK ACTION TAKEN REPORT ON CURRICULUM ACADEMIC YEAR 2018-2019

The following table shows various suggestions demand and improvements about curriculum by the students. The institution tried to fulfill those things, it has been shown in the action taken column.

SUBJECTS	STUDENT FEEDBACK	ACTION TAKEN
lyr	A STATE OF THE STA	
ANATOMY	Students get difficulty in AIM and OBJECTIVE of Anatomy	Teachers have taken proper session to make understand the students problem and clear the doubt
PHARMACY	Students get difficulty in updating curriculum on time.	Teachers have been looked upon the students difficulties
PHYSIOLOGY	Students gets difficulty in understanding the co-curricular and extra curricular activities	Teachers make them understood satisfactorily by providing proper sessions to them.
II yr		
HMM	Student doesn't find that curriculum supports higher learning.	Teachers tried to make them understood for the same.
ORGANON	Students get difficulty in understanding the difficulty in and objective of Anatomy	Teachers have taken proper session to make understand the students problem and clear the

I Chinese France Co	ma kanaesinsi lua	doubt
PATHOLOGY	Students get difficulty in AIM and OBJECTIVE of PATHOLOGY	Teachers have taken proper session to make understand the students problem and clear the doubt
FMT	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students
НММ-	Student doesn't find that curriculum supports higher learning	Teachers tried to make them understood for the same.
III yr	min in maketic is benefit as y staron	e strict of doubles of
OBGY	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.
НММ	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.
SURGERY	The curriculum which is displayed on college website and explained during orientation programme, student has some doubts still in understanding.	Teachers taken proper session to make them understand properly.
ORGANON	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students.
IV yr	A CONTRACT ON CAMPANA	
MEDICINE	Student doesn't find that curriculum supports higher learning	Teachers tried to make them understood for the same.
REPERTORY	THE RESERVE THE PROPERTY OF THE PERSON	William Colored Colored

НММ	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics
ORGANON	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students.
PSM	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.



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PRINCIPAL

Dhanvantari Homoeopathic Medical College
and Hospital & Research Centre, Masking

Feedback on curriculum of student



OHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL AND RESEARCH CENTRE

Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

FEEDBACK ACTION TAKEN REPORT ON CURRICULUM ACADEMIC YEAR 2019-2020

The following table shows various suggestions demand and improvements about curriculum by the students. The institution tried to fulfill those things, it has been shown in the action taken column.

SUBJECTS	STUDENT FEEDBACK	ACTION TAKEN
lyr		
ANATOMY .	Students get difficulty in AIM and OBJECTIVE of Anatomy	Teachers have taken proper session to make understand the students problem and clear the doubt
PHARMACY	Students get difficulty in updating curriculum on time.	Teachers have been looked upon the students difficulties
PHYSIOLOGY	Students gets difficulty in understanding the co-curricular and extra curricular activities	Teachers make them understood satisfactorily by providing proper sessions to them.
II yr		
НММ	Student doesn't find that curriculum supports higher learning.	Teachers tried to make them understood for the same.
ORGANON	Students get difficulty in understanding the aims and objective of Anatomy	Teachers have taken proper session to make understand the students problem and clear the doubt
PATHOLOGY	Students gets difficulty in	Teachers make them

JANGON	understanding the co- curricular and extra curricular activities	understood satisfactorily by providing proper sessions to them.
FMT	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students
HMM-	Student doesn't find that curriculum supports higher learning	Teachers tried to make them understood for the same.
III yr		FYER THE PARTY OF
OBGY	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.
НММ	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.
SURGERY	The curriculum which is displayed on college website and explained during orientation programme, student has some doubts still in understanding.	Teachers taken proper session to make them understand properly.
ORGANON	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students.
IV yr		
MEDICINE	Student doesn't find that curriculum supports higher learning	Teachers tried to make them understood for the same.
REPERTORY	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have

НММ	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics
ORGANON	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students.
PSM	Students get difficulty in updating curriculum on time	Teachers have been looked upon the students difficulties.



8

PRINCIPAL

Dhanvantari Homoeopathic Medical College
and Hospital & Research Centre, Nashik

Feedback on curriculum on Alumni



Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ACADEMIC YEAR 2019-2020 (winter)

The following table shows various suggestions demand and improvements about alumni feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

ALUMNI FEEDBACK	ACTION TAKEN
Students (alumni) have been given the feedback about the improvement in teaching (theoretical + clinical) and learning process.	Institution have been taken the session of the teachers and explain them.







Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ACADEMIC YEAR 2019-2020 (Summer)

The following table shows various suggestions demand and improvements about alumni feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

ALUMNI FEEDBACK	ACTION TAKEN
Students(alumni) have been given the feedback about the knowledge gained during the course of study.	Institution have been tried to improve more.



Feedback on curriculum of Professional



Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON PROFESSIONAL FEEDBACK ACADEMIC YEAR 2019-2020

The following table shows various suggestions demand and improvements about professional feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

PROFESSIONAL FEEDBACK	ACTION TAKEN
Teachers have been given the feedback about the effectiveness of teaching method employed in delivering the curriculum	Institution have been look upon the feedback.
Teachers have been difficulty in understanding the fairness and clarity of the assessment method used in curriculum.	Institution have been given the proper instruction about the same.



PRINCIPAL

Feedback on curriculum of student



Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

FEEDBACK ACTION TAKEN REPORT ON CURRICULUM ACADEMIC YEAR 2020-2021

The following table shows various suggestions demand and improvements about curriculum by the students. The institution tried to fulfill those things, it has been shown in the action taken column.

SUBJECTS	STUDENT FEEDBACK	ACTION TAKEN
lyr		
ANATOMY	Students get difficulty in AIM and OBJECTIVE of Anatomy	Teachers have taken proper session to make understand the students problem and clear the doubt
PHARMACY	Students get difficulty in updating curriculum on time.	Teachers have been looked upon the students difficulties
PHYSIOLOGY	Students gets difficulty in understanding the co-curricular and extra curricular activities	Teachers make them understood satisfactorily by providing proper sessions to them.
II yr		- Lidtomako
HMM	Student doesn't find that curriculum supports higher learning.	Teachers tried to make them understood for the same.
ORGANON	Students get difficulty in understanding the aims and objective of Anatomy	Teachers have taken proper session to make understand the students problem and

		clear the doubt
PATHOLOGY	Students unable to understand the ability of curriculum entrepreneurship	Teachers make them understood for the same.
FMT	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students
HMM-	Student doesn't find that curriculum supports higher learning	Teachers tried to make them understood for the same.
III yr		
OBGY	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.
НММ	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.
SURGERY	The curriculum which is displayed on college website and explained during orientation programme, student has some doubts still in understanding.	Teachers taken proper session to make them understand properly.
ORGANON	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students.
IV yr		
MEDICINE	Student doesn't find that curriculum supports higher learning	Teachers tried to make them understood for the same.
REPERTORY	Students unable to understand the opportunities for pursuing	Teachers have taken step forward to make then understood about

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Feedback on curriculum on Alumni



Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ACADEMIC YEAR 2020-2021 (Summer)

The following table shows various suggestions demand and improvements about alumni feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

ALUMNI FEEDBACK	ACTION TAKEN
Students (alumni) have been given the feedback about the cooperation from teacher, library (digital library) and office staffs.	Institution have been taken session of the teachers, librarian, office staffs about cooperation towards the students and working upon the availability of digital library.



Feedback on curriculum of Professional



Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON PROFESSIONAL FEEDBACK ACADEMIC YEAR 2020-2021

The following table shows various suggestions demand and improvements about professional feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

PROFESSIONAL FEEDBACK	ACTION TAKEN
Teachers have been given the feedback about the effectiveness of teaching method employed in delivering the curriculum	Institution have been look upon the feedback.





Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ACADEMIC YEAR 2020-2021(winter)

The following table shows various suggestions demand and improvements about alumni feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

ALUMNI FEEDBACK	ACTION TAKEN
Students have been given the feedback about the infrastructure (spacious and	Institution have been requisition to the managements about
ventilated classroom), lab	infrastructure and providing
(more number of computers) and library	more number of computers
facility available in college.	





Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON TEACHERS FEEDBACK ACADEMIC YEAR 2020-2021

The following table shows various suggestions demand and improvements about teachers feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

TEACHERS FEEDBACK	ACTION TAKEN
Teachers have been given the feedback about the provisions for co-curricular and extra curricular activity	Institution have been look upon the feedback and tried to fulfill the concern of the teachers.



Feedback on curriculum of Teachers

	academic enhancement activities	the opportunities they have
НММ	Students unable to understand the ability of curriculum entrepreneurship	Teachers make them understood for the same.
ORGANON	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students.
PSM	Students get difficulty in updating curriculum on time	Teachers have been looked upon the students difficulties.



Feedback on curriculum of student

	The second of the second	clear the doubt
PATHOLOGY	Students unable to understand the ability of curriculum entrepreneurship	Teachers make them understood for the same.
FMT	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students
HMM-	Student doesn't find that curriculum supports higher learning	Teachers tried to make them understood for the same.
III yr		
OBGY	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.
HMM	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.
SURGERY	The curriculum which is displayed on college website and explained during orientation programme, student has some doubts still in understanding.	Teachers taken proper session to make them understand properly.
ORGANON	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students.
IV yr		
MEDICINE	Student doesn't find that curriculum supports higher learning	Teachers tried to make them understood for the same.
REPERTORY	Students unable to understand the opportunities for pursuing	Teachers have taken step forward to make then understood about

	academic enhancement activities	the opportunities they have
НММ	Students unable to understand the ability of curriculum entrepreneurship	Teachers make them understood for the same.
ORGANON	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students.
PSM	Students get difficulty in updating curriculum on time	Teachers have been looked upon the students difficulties.



Feedback on curriculum on Alumni



Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ACADEMIC YEAR 2022-2023 (summer)

The following table shows various suggestions demand and improvements about alumni feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

ALUMNI FEEDBACK	ACTION TAKEN
Students (alumni) have been given the feedback about role of faculty members in overall developmental throughout the course.	Institution have been taken sessions of the faculty members.

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Feedback on curriculum of Professional



Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON PROFESSIONAL FEEDBACK ACADEMIC YEAR 2022-2023

The following table shows various suggestions demand and improvements about professional feedback. The institution tried to fulfill those things, jit has been shown in the action taken column.

PROFESSIONAL	ACTION TAKEN
FEEDBACK	
Teachers are not satisfied about the overall academics curriculum.	Institution have been look upon the feedback and tried to fulfill the concern
	of the teachers.



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