



**DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND
HOSPITAL & RESEARCH CENTRE, NASHIK**

PROGRAMME OUTCOMES

At the end of BHMS program, a student must-

- 1) Develop the knowledge, skills, abilities and confidence as a primary care homoeopathic practitioner to attend to the health needs of the community in a holistic manner
- 2) Correctly assess and clinically diagnose common clinical conditions prevalent in the community from time to time
- 3) Identify and incorporate the socio-demographic, psychological, cultural, environmental & economic factors affecting health and disease in clinical work
- 4) Recognize the scope and limitation of homoeopathy in order to apply Homoeopathic principles for curative, prophylactic, promotive, palliative, and rehabilitative primary health care for the benefit of the individual and community
- 5) Be willing and able to practice homoeopathy as per medical ethics and professionalism.
- 6) Discern the scope and relevance of other systems of medical practice for rational use of cross referrals and role of life saving measures to address clinical emergencies
- 7) Develop the capacity for critical thinking; self reflection and a research orientation as required for developing evidence based homoeopathic practice.
- 8) Develop an aptitude for lifelong learning to be able to meet the changing demands of clinical practice
- 9) Develop the necessary communication skills and enabling attitudes to work as a responsible team member in various healthcare settings and contribute towards the larger goals of national health policies such as school health, community health and environmental conservation.




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DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND
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COURSE OUTCOME

1st BHMS

SUBJECT

HUMAN ANATOMY

DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND HOSPITAL & RESEARCH CENTRE, NASHIK



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IST YEAR BHMS

ANATOMY DEPARTMENT

COURSE NAME-HUMAN ANATOMY

COURSE CODE -HUMAN ANATOMY -Hom -UG-AN

TOTAL NO OF LECTURES -

PRACTICAL LECTURES	THEORY LECTURES
330	325




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2. COURSE OUTCOMES

At the end of the course, I BHMS student must be able to-

1. Discuss the evolution of life and the developmental anatomy and genetics of human.
2. Explain the ethics of Anatomy, such as Anatomy act, Body donation & receiving procedure and its legal aspects develop respect to the human cadaver.
3. Differentiate the structural organization of man from micro to macro and its evolution from embryo
4. Correlate the structural organization of man with functional organization and its applied aspect
5. Apply anatomy knowledge to achieve vertical integration with clinical subjects
6. Correlate structural organization of man with homeopathic philosophy and concept of man, Homoeopathic Materia Medica, Repertory and Pharmacy.
7. Correlate structural organization in interpreting different investigations.




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COURSE OUTCOME

1st BHMS

SUBJECT

HOMOEOPATHIC
PHARMACY



**DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE
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IST YEAR BHMS

PHARMACY DEPARTMENT

COURSE NAME- HOMOEOPATHIC PHARMACY

COURSE CODE - HOMOEOPATHIC PHARMACY- Hom –UG-HP

TOTAL NO OF LECTURES -

PRACTICAL LECTURES	THEORY LECTURES
100	100




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2. COURSE OUTCOMES

At the end of the course of Homoeopathic Pharmacy, I BHMS Student will be able to

1. Explain the principles that govern homoeopathic pharmacy.
2. Discuss the pharmacognostical basis of homoeopathic drugs with respect to their identification, nomenclature, source, part used, method of collection and preparation.
3. Prepare homoeopathic medicines from their respective sources according to the different scales & methods of potentiation on a small scale in the laboratory.
4. Describe the pharmacology of homoeopathic drugs with respect to the types of drug action, sphere of action and pharmacological action of homoeopathic drugs integrated with Homoeopathic Materia Medica, Anatomy and physiology.
5. Relate the methodology of Homoeopathic Drug Proving integrated with Organon of Medicine.
6. Apply the principles of Homoeopathic Posology in different health care setting like OPD/IPD integrated with Organon of Medicine and Homoeopathic Materia Medica.
7. State the methods of standardization and quality control of homoeopathic medicines to ensure the genuineness of homoeopathic medicines.
8. Explain the principles of pharmaconomy, dispensing and preservation of homoeopathic medicines.
9. Engage the principles of pharmaco-vigilance, and adverse drug reaction in relation to homoeopathic medicines.
10. Write an ideal prescription.
11. Evaluate the scope for research in homoeopathic pharmacy in the context of the recent advancements in pharmaceutical sciences.



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COURSE OUTCOME

1st BHMS

SUBJECT

HUMAN PHYSIOLOGY &
BIOCHEMISTRY



**DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE
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IST YEAR BHMS

COURSE NAME - Human physiology & Biochemistry

COURSE CODE- Hom UG – PB

TOTAL NO OF LECTURES –

PRACTICAL LECTURES	THEORY LECTURES
330	325




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2. Course Outcomes (COs):

At the end of the course the student will be able to:

1. Discuss the Homoeopathic concept of health in relation to integrated body structure and functions.
2. Explain the normal functioning of the human body at all levels of organization.
3. Relate the concept of homoeostasis with relevant ideas in Anatomy, Materia medica and Organon of Medicine at BHMS I level.
4. Elucidate the physiological aspects of normal growth and development with focus on evolution.
5. Correlate micro functions at cellular level with macro functions at organ-system level.
6. Use necessary communication skills required for history-taking of the patient & relating various clinical findings in the patient.
7. Perform experiments in hematology, clinical physiology & biochemistry as required for the study of physiological phenomena and for assessment of normal function.
8. Identify the normal values of hematology, clinical physiology & biochemistry.
9. Perform clinical – physiological examination under supervision.
10. Correlate knowledge of Organon & Materia Medica with Physiology.
11. Explain the integrated responses of the organ systems of the body to physiological and pathological stresses.




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COURSE OUTCOME

1st BHMS

SUBJECT

HOMOEOPATHIC MATERIA
MEDICA



**DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE
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IST YEAR

COURSE NAME - HOMOEOPATHIC MATERIA MEDICA

COURSE CODE- HomUG-HMM-I

TOTAL NO OF LECTURES –

PRACTICAL LECTURES	THEORY LECTURES
75	120




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2. COURSE OUTCOMES

At the end of BHMS I course, the students should be able to-

1. Define the homoeopathic Materia Medica.
2. Understand the philosophy of homoeopathic Materia Medica.
3. Describe evolution, sources and construction of different types of Homoeopathic Materia Medica.
4. Enumerate the scope and limitations of Homoeopathic Materia Medica.
5. Evolve the portrait and symptomatology of a particular drug using the knowledge of pharmacy, psychology, anatomy, physiology and Organon of medicine.
6. Observe the symptoms of a particular medicine in a clinical set-up with emphasis on individualizing symptoms.



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COURSE OUTCOME

1st BHMS

SUBJECT

ORGANON OF MEDICINE AND
HOMOEOPATHIC PHILOSOPHY
AND FUNDAMENTALS OF
PSYCHOLOGY



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**COURSE OUTCOMES (CO) of Organon of Medicine and Homoeopathic
Philosophy for Ist BHMS**

At the end of I BHMS, the student should be able to,

1. Summarize the important milestones in the History of Medicine and development of Homoeopathy.
2. Value the contributions and qualities of Dr.Hahnemann as a physician and person.
3. Recall the contributions of stalwarts in development of Homoeopathy.
4. Explain the Cardinal Principles and Fundamental laws of Homoeopathy.
5. Explain the Homoeopathic concept of Health, Disease and Cure in light of modern concepts
6. Apply Inductive and Deductive Logic in the study of the Basic principles of Homoeopathy.
7. Describe the important features of the various editions and Ground plan of Organon of Medicine
8. Explain the meaning and significance of aphorisms §1-27.
9. Relate the concepts of homoeopathic philosophy with other pre-, para-, and clinical skills by way of horizontal, vertical and spiral integration.




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COURSE OUTCOME

1st BHMS

SUBJECT

HOMOEOPATHIC
REPERTORY AND CASE
TAKING



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COURSE OUTCOMES OF REPERTORY FOR I BHMS

At the end of IBHMS, the student should be able to,

1. Define Repertory.
2. Explain the need and utility of repertory to find simillimum, and for the study of Materia Medica
3. Define various terminologies used in repertory
4. Locate different rubrics related to anatomy, physiology and psychology in Kent's Repertory
5. Illustrate the construction of Kent's Repertory as per the Hahnemannian Anatomical schema .




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**PROGRAM OUT
COMES ARE
COMMON TO 2ND,
3RD & 4TH B.H.M.S.**

Smt. Saroj R. Dhumane
Founder Chairman



Kalpataru Samajseva Mitra Mandal's

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PROGRAM OUTCOMES (PO)

- 1) To prepare expert, competent Homoeopathic Physician who can serve the society through independent clinical services in Rural, Urban and Tribal areas.
- 2) Students shall acquire knowledge of disease, Knowledge of Medicine and Knowledge of application of Medicinal knowledge to disease knowledge i.e Homoeopathic Therapeutics.
- 3) Students shall be capable to ascertain the knowledge of Symptomatology, individualization Susceptibility and shall strictly adhere to the fundamental principles of Homoeopathy.
- 4) Students shall be able to take the detail case taking and shall analyze, evaluate the case homoeopathic point of view to reach the proper similimum
- 5) Student shall be able to have the knowledge about Miasm, Chronic Disease, Patho physiological process etc.
- 6) The students should be able to develop such a skills and attitude and remain constant adhere to his aims and objectives.
- 7) The students should be able to have knowledge about medico legal cases, auxiliary mode of treatment, preventive measures etc.




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COURSE OUTCOME

2nd BHMS

SUBJECT

FORENSIC MEDICINE AND
TOXICOLOGY



**DHANVANTARI HOMOEOPATHIC MEDICAL
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**DEPARTMENT FORENSIC MEDICINE &
TOXICOLOGY**

2ND YEAR

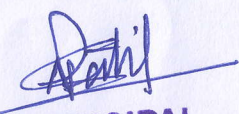
COURSE NAME-FORENSIC MEDICINE& TOXICOLOGY

**COURSE CODE – FORENSIC MEDICINE & TOXICOLOGY-
DAB012015202**

TOTAL NO OF LECTURES -

PRACTICAL LECTURES	THEORY LECTURES
80	40




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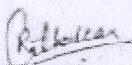
DEPARTMENT OF FORENSIC MEDICINE & TOXICOLOGY

(Academic Year 2022-2023)

COURSE OUTCOME

At the end of this course in the Forensic medicine & Toxicology students will be able to

- 1] Inquests, courts in India and Legal procedures
- 2] DNA fingerprinting, footprint, Medico legal Importance of bones, scars and teeth, tattoo marks, handwriting, anthropometry
- 3] Demonstrate basic knowledge of relevant sections of penal code.
- 4] Determine Signs of death
- 5] Describe the medico legal framework in our country so as to relate the duties and responsibilities of homeopathic practitioner in this context. Have the basic knowledge of relevant sections of penal code.
- 6] Diagnose the cases of acute & chronic poisoning and carry out medico legal duties
- 7] Types of poisons & their effects on body.


HOD

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Department of F.M.T.
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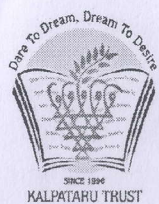
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COURSE OUTCOME

2nd BHMS

SUBJECT

ORGANON OF MEDICINE AND HOMOEOPATHIC PHILOSOPHY



Smt. Sarojtai R. Dhumane
Founder Chairman

Kalpataru Samajseva Mitra Mandal's
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**ORAGNON OF MEDICINE DEPARTMENT
COURSE NAME-ORAGNON OF MEDICINE**


1ST, 2ND, 3RD & 4TH YEAR

YEAR	SUBJECT	SUBJECT CODE
1ST YEAR	ORAGNON OF MEDICINE & HOMOEOPATHICE PHILOSOPHY I	DAB01201530403-P-1
	ORAGNON OF MEDICINE & HOMOEOPATHICE PHILOSOPHY II	DAB01201530403-P-2
2 ND YEAR	ORGANON OF MEDICINE	DAB012015204
3 RD YEAR	ORGANON OF MEDICINE	DAB012015304
4 TH YEAR	ORGANON OF MEDICINE & HOMOEOPATHICE PHILOSOPHY I	DAB012015403-P-1
	ORGANON OF MEDICINE & HOMOEOPATHICE PHILOSOPHY II	DAB012015403-P-2

TOTAL NO OF LECTURES -

YEAR	PRACTICAL LECTURES	THEORY LECTURES
1ST YEAR	100	180
2 ND YEAR	60	160
3 RD YEAR	75	100
4 TH YEAR	3 MONTHS	180




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Kalpitaru Sarrajeeva Mitra Mandal's



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Ref. No.:

Date:

Organon

Course objective

Create a contentious physician who is aware of his responsibility to the society at large and healing a patient at specific level adhering to ethics and principles of homoeopathy.

Course goal

Physicians who can practice in day to day life with efficiently taking a case, diagnose, find a similimum medicine and prescribe analyze follow ups competing with peers.

Learning objectives


First year:

- Perceiving the relevance of Homoeopathy in contrast to other streams of medicine along the lines of its basic conceptualization with help of principles based on reasoning and logic.
- Establishing a holistic approach where understanding of Man as a whole with Mind and Body, role play & importance of Mind and thus understanding how it works in perspective of Psychological concepts of behavior etc.
- An awareness of Pioneers in the evolution & spread of Homoeopathy

Second year:

- Establishing the approaches of different system of Medicine with their scope and limitations
- Understanding the approach of various authors to basic concepts & Principles of Organon
- Gaining insight of the Hahnemanian Classification of Diseases and most importantly learn HOW to acquire knowledge of it through CASE TAKING methods and process.
- Practical knowledge of Symptoms their origin, types and evaluating them to form a meaningful prescribing Totality.

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Third year:

- Learning the various challenges in treating cases like ONE SIDED DISEASES, conceptual clarity of various auxiliary line of treatments as adjuvant
- Practical knowledge of Posology, Repercussions of medicines and making sense of Follow ups and efficiency development in selection of Second Prescription
- Practical part and experience of Drug Proving, its methods and techniques and utility,
- Individual take of authors and developing deeper understanding of practical aspects of Susceptibility and evolution of Miasmas

Final year:

- Deeper understanding of Evolution of chronic diseases with help of Miasmas, individual expressions of each and modus operandi, challenges posed in practice, identifying them in patients and arriving to a Miasmatic Diagnosis and Remedy
- Exploring the Homoeopathic approach to each disease by applying knowledge of various allied subjects and departments.
- Capacity to independently handle all aspects of Practice and a skill to think & present confidentially the scientific basis.

Dhandari

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COURSE OUTCOME

2nd BHMS

SUBJECT

HOMOEOPATHIC MATERIA MEDICA



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2nd YEAR OF BHMS---

COURSE OBJECTIVES

1. To understand the Science & Philosophy of Homoeopathic Materia Medica.
2. To understand the wide range of actions of polychrest drugs in various systems of our body.
3. To learn about Biochemic system of Medicines.
4. To understand different ways of studying of Homoeopathic Materia Medica.

COURSE OUTCOMES ---

1. Students will understand remedy relationships for Examples—antidotes, inimical remedies, followed well by etc.
2. Students will learn the utility of Biochemic medicines In clinical practice.
3. Students will learn to develop analytical perception to study comparative Materia Medica.
4. Students will learn Trios of remedies of Dr. Nash.

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COURSE OUTCOME

2ND BHMS

SUBJECT

PATHOLOGY AND MICROBIOLOGY

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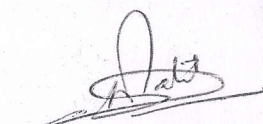
OBJECTIVES

- 1) Understand disease etiopathogenesis pathology and their corresponding sign and symptoms
- 2) Have knowledge of homeopathic principles of susceptibility and immunity and must correlate them for homeopathic treatment.
- 3) Understand morphology, pathogenesis of micro-organism and must know which lab investigation has to be done for various infections and prophylactic measures.
- 4) Knowledge of the pathogenesis of disease, interventions for effective treatment and mechanisms of health maintenance to prevent disease.
- 5) To introduce various micro-organisms prevents in the ecosystem and acquaint with common equipment used in routine microbiology laboratory.

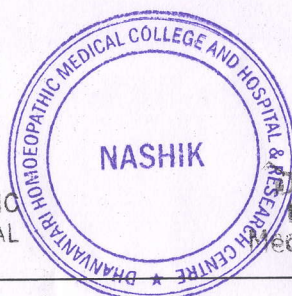
OUTCOMES

At the end of course study in pathology and Microbiology, students will be able to:

- 1) To identify Disease Tissues and Organ
- 2) Recommend appropriate laboratory investigation for the diagnosis of common clinical conditions
- 3) Correlated susceptibility and immunity to various pathological changes and conditions.
- 4) Identify the methods of Disinfection and sterilization relevant to prevention and control of community acquired infections and Hospital infec

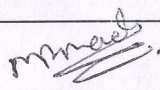

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COURSE OUTCOME

3rd BHMS

SUBJECT

OBS. AND GYNAC.



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**DEPARTMENT GYNAECOLOGY
3RD YEAR**

GYNAECOLOGY DEPARTMENT

COURSE NAME- GYNAECOLOGY

**COURSE CODE – GYNAECOLOGY & THERUPATHICES I-
DAB012015302-P-1**

**OBSTETRICS INFANT CARE & THERUPATHICES II -
DAB012015302-P-2**

TOTAL NO OF LECTURES -

PRACTICAL LECTURES	THEORY LECTURES
75	100




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AY : 2022/2023

DEPARTMENT :- OB-GY

COURSE OUTCOME

BHMS: II


Course Outcomes

- CO1. Introductory knowledge about Obst and Gynecology
- CO2. Knowledge about Pregnancy, safe delivery, Gynecological disorders etc.
- CO3. Homoeopathic Therapeutics of Obst & Gynecological disorders

BHMS: III

Course Outcomes

- CO1. Understanding about common Obstetric and Gynecological disorders
- CO2. Concept of contraception
- CO3. Understand how to arrive at diagnosis in Gynecological and disorders
- CO4. Study of Infant and its disorders
- CO5. Miasmatic approach towards Obstetrics and Gynecological disorders with Homoeopathic Therapeutics
- CO6. Students should be able to understand how to examine the Gynecological and


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COURSE OUTCOME

3rd BHMS

SUBJECT

SURGERY



**DHANVANTARI HOMOEOPATHIC MEDICAL
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DEPARTMENT -SURGERY

3RD YEAR

COURSE NAME-SURGERY

**COURSE CODE – GENERAL SURGERY &
THERUPATHICES I-DAB012015301-P-1**

**GENERAL SURGERY & THERUPATHICES II -
DAB012015301-P-2**

TOTAL NO OF LECTURES -

PRACTICAL LECTURES	THEORY LECTURES
75	150




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**OUTCOMES OF DEPARTMENT OF SURGERY IInd and
IIIrd YEAR STUDENTS**

- A. Student should understand surgical disorders.
- B. Knowledge about how to come up to surgical diagnosis of disease.
- C. Student should know the and should learn about diagnosis of common surgical conditions and its therapeutics.
- D. Should know the pin points to diagnose case or patient correctly as some disease are fatal, need emergency treatment.
- E. Student should know scope and limitations of Homoeopathy in surgical disorder.
- F. Student should able to understand disorder of ENT and Ophthalmology with their Homoeopathic Therapeutics and miasma diagnosis of surgical conditions.
- G. Student should know how to apply pre operative measures Homoeopathic point of view.

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H. To differentiate disease symptoms patient symptoms so
we can get PQRs for totality and evaluation of case.

Shadone

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Department of Surgery
Dhanvantari Homoeopathic
College & Hospital, Nashik



**DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND
HOSPITAL & RESEARCH CENTRE, NASHIK**

COURSE OUTCOME

3rd BHMS

SUBJECT

**HOMOEOPATHIC MATERIA
MEDICA**



DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL

Address: Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008
 ☎ 0253-2377103, 2393748

DEPARTMENT OF HOMOEOPATHIC MATERIA MEDICA 3rd YEAR OF BHMS--- COURSE OBJECTIVES

- 1.To understand the concept of nosodes & their general indications in different phases of chronic diseases.
- 2.To understand the concepts of mother tinctures in Homoeopathic Materia Medica & their clinical utilities.
- 3.To understand the concept of constitution, temperaments & diathesis in relation to Homoeopathic Materia Medica.
- 4.To understand the concept of group study in Homoeopathic Materia Medica.

COURSE OUTCOMES ---

- 1.Students will be able to compare the most similar Homoeopathic remedies so that final selection of remedy will Be perfect.
- 2.Students will learn the application of Homoeopathic remedies in various clinical conditions.
3. By case taking , students will learn symptomatology & Case processing in both acute & chronic cases.
4. Students will learn the importance of constitution ,diathesis, Temperaments in selection of Homoeopathic Medicines.

Shinde
H.O.D.
 Department of Materia Medica
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DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND
HOSPITAL & RESEARCH CENTRE, NASHIK

COURSE OUTCOME

3rd BHMS

SUBJECT

ORGANON OF MEDICINE
AND HOMOEOPATHIC
PHILOSOPHY



Smt. Sarojtai R. Dhumane
Founder Chairman

Kalpataru Samajseva Mitra Mandal's

DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND HOSPITAL & RESEARCH CENTRE

Recognised by – Govt. of Maharashtra & NCH, New Delhi
Affiliated to – Maharashtra University of Health Sciences, Nashik
Website: dhanvantarihms.org | mail: dhanvantaricollege@yahoo.com | Reg. No. F-3116

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ORGANON OF MEDICINE DEPARTMENT COURSE NAME-ORGANON OF MEDICINE

1ST, 2ND, 3RD & 4TH YEAR

YEAR	SUBJECT	SUBJECT CODE
1ST YEAR	ORGANON OF MEDICINE & HOMOEOPATHICE PHILOSOPHY I	DAB01201530403-P-1
	ORGANON OF MEDICINE & HOMOEOPATHICE PHILOSOPHY II	DAB01201530403-P-2
2 ND YEAR	ORGANON OF MEDICINE	DAB012015204
3 RD YEAR	ORGANON OF MEDICINE	DAB012015304
4 TH YEAR	ORGANON OF MEDICINE & HOMOEOPATHICE PHILOSOPHY I	DAB012015403-P-1
	ORGANON OF MEDICINE & HOMOEOPATHICE PHILOSOPHY II	DAB012015403-P-2

TOTAL NO OF LECTURES -

YEAR	PRACTICAL LECTURES	THEORY LECTURES
1ST YEAR	100	180
2 ND YEAR	60	160
3 RD YEAR	75	100
4 TH YEAR	3 MONTHS	180




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Ref. No.:

Date:

Organon

Course objective

Create a contentions physician who is aware of his responsibility to the society at large and healing a patient at specific level adhering to ethics and principles of homoeopathy.

Course goal

Physicians who can practice in day to day life with efficiently taking a case, diagnose, find a similimum medicine and prescribe analyze follow ups competing with peers.

Learning objectives

First year:

- Perceiving the relevance of Homoeopathy in contrast to other streams of medicine along the lines of its basic conceptualization with help of principles based on reasoning and logic.
- Establishing a holistic approach where understanding of Man as a whole with Mind and Body, role play & importance of Mind and thus understanding how it works in perspective of Psychological concepts of behavior etc.
- An awareness of Pioneers in the evolution & spread of Homoeopathy

Second year:

- Establishing the approaches of different system of Medicine with their scope and limitations
- Understanding the approach of various authors to basic concepts & Principles of Organon
- Gaining insight of the **Hahnemanian** Classification of Diseases and most importantly learn HOW to acquire knowledge of it through CASE TAKING methods and process.
- Practical knowledge of Symptoms their origin, types and evaluating them to form a meaningful presenting Totality.

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Third year:

- Learning the various challenges in treating cases like ONE SIDED DISEASES, conceptual clarity of various auxiliary line of treatments as adjuvant
- Practical knowledge of Posology, Repercussions of medicines and making sense of Follow ups and efficiency development in selection of Second Prescription
- Practical part and experience of Drug Proving, its methods and techniques and utility,
- Individual take of authors and developing deeper understanding of practical aspects of Susceptibility and evolution of Miasmas

Final year:

- Deeper understanding of Evolution of chronic diseases with help of Miasmas, individual expressions of each and modus operandi, challenges posed in practice, identifying them in patients and arriving to a Miasmatic Diagnosis and Remedy
- Exploring the Homoeopathic approach to each disease by applying knowledge of various allied subjects and departments.
- Capacity to independently handle all aspects of Practice and a skill to think & present confidentially the scientific basis.

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DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND
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COURSE OUTCOME

4th BHMS

SUBJECT

PRACTICE OF MEDICINE



**DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE
AND HOSPITAL & RESEARCH CENTRE, NASHIK**

IVTH YEAR BHMS

COURSE NAME- PRACTICE OF MEDICINE

COURSE CODE –

PRACTICE OF MEDICINE I -DAB012015401-P-1

PRACTICE OF MEDICINE II - DAB012015401-P-2

TOTAL NO OF LECTURES –

PRACTICAL LECTURES	THEORY LECTURES
60	120




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**DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE
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DEPARTMENT OF MEDICINE

(Academic Year 2022-2023)

OUTCOMES OF DEPARTMENT OF MEDICINE IIIrd & IVth YEAR STUDENTS

- A. Student understand the co-relation of disease condition condition with basice of Anatomy Physiology ,Pathology,biochem.
- B. Student understand about cause of disease as well as manifestation (sign of symptom) diagnosis and management of disease.
- C. Student learn how to take case & apply knowledge of Organon of medicine & Homoeopathy with the disease condition
- D. Student learn about bedside case taking and applicatic of Homeopathy.
- E. Student understand about how to the rational investigations in disease condition should be utilized.

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COURSE OUTCOME

4th BHMS

SUBJECT

REPERTORY AND CASE
TAKING



**DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE
AND HOSPITAL & RESEARCH CENTRE, NASHIK**

IVTH YEAR BHMS

COURSE NAME - REPERTORY

COURSE CODE - REPERTORY DAB012015404

TOTAL NO OF LECTURES -

PRACTICAL LECTURES	THEORY LECTURES
	100




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DEPARTMENT OF REPERTORY

(Academic Year 2023-2024)

COURSE OUTCOMES (CO)

At the end of course in Repertory, the Final BHMS student shall be able to

1. Describe the philosophical background, construction, utility and limitations of various repertories
2. Demonstrate case taking and show empathy with the patient and family during case taking
3. Demonstrate various steps for systematic case processing viz. analysis of case, evaluation of symptoms as per Homoeopathic principles to form Totality of symptoms
4. Choose the appropriate repertorial approach, Method and Technique to repertorize a case
5. Utilize Repertory as a tool to find out simillimum in all types of cases and in the study of Materia Medica
6. Integrate other subjects in understanding the construction and utility of repertories
7. Utilize different software for Repertorization, patient data management and record keeping.
8. Demonstrate aptitude to utilize repertory for research in Homoeopathy and lifelong learning

HOD

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Principal

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& HOSPITAL NASHIK

DEPARTMENT OF REPERTORY

(Academic Year 2022-2023)



COURSE OUTCOME

Outcome of teaching Repertory in IV BHMS is that Student will be able to

- 1) Demonstrate knowledge of Philosophy construction scope & Limitation of Repertories
- 2) Choose an appropriate repertory for a given case & must able to construct a proper totality based or repertory Chosen.
- 3) Demonstrate the steps of Repertorization to choose appropriate remedy
- 4) Student will maintain record of five cases of surgery ,OB-GY using Kent's Repertory
- 5) This course in Repertory will have integration with Organon of medicine on the topic of case taking & symptomatology.


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COURSE OUTCOME

4th BHMS

SUBJECT

HOMOEOPATHIC MATERIA
MEDICA



**DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE
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IVth YEAR BHMS

COURSE NAME- HOMOEOPATHIC MATRIA MEDICA

COURSE CODE

HOMOEOPATHIC MATRIA MEDICA I - DAB012015402-P-1

HOMOEOPATHIC MATRIA MEDICA II - DAB012015402-P-2

TOTAL NO OF LECTURES –

PRACTICAL LECTURES	THEORY LECTURES
	180




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DEPARTMENT OF HOMOEOPATHIC MATERIA MEDICA 4th YEAR OF BHMS--- COURSE OBJECTIVES

1. To understand the concept of Sarcodes & their general indications in different phases of chronic disease.
2. To understand the utility of comparative Homoeopathic Materia Medica to get perfect constitutional similimum.
3. To study details of Various plant families like Solanaceae, Ranunculaceae, compositae in relation to Homoeopathic Materia Medica
4. To apply the knowledge of Homoeopathic Materia Medica in clinical cases.
5. To know about rare remedies & their indications.

COURSE OUTCOMES ---

1. All students will learn about totality of symptoms By studying characteristics of Homoeopathic Materia Medica.
2. Students will be able to differentiate closely similar remedies.
3. Students will be able to learn therapeutic application Of Homoeopathic remedies.

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4. Students will learn the importance of constitution, diathesis, Temperaments in selection of Homoeopathic Medicines.

5. Students will be able to prescribe perfect similimum in acute & chronic cases.

6. Students will be able to select proper similimum with the help of Homoeopathic Materia Medica after repertorization.

7. Students will be able to correlate Knowledge of Homoeopathic Materia Medica with Homoeopathic Repertory.

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COURSE OUTCOME

4th BHMS

SUBJECT

ORGANON OF MEDICINE
AND HOMOEOPATHIC
PHILOSOPHY



**DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE
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1ST, 2ND, 3RD & 4TH YEAR

**ORGANON OF MEDICINE DEPARTMENT
COURSE NAME-ORGANON OF MEDICINE**

**COURSE CODE- 1ST YEAR ORGANON OF MEDICINE &
HOMOEOPATHICE PHILOSOPHY I –DAB01201530403-P-1
ORGANON OF MEDICINE & HOMOEOPATHICE PHILOSOPHY II
–DAB01201530403-P-2**

2ND YEAR -ORGANON OF MEDICINE –DAB012015204

3RD YEAR – ORGANON OF MEDICINE-DAB012015304

**4TH YEAR-ORGANON OF MEDICINE&HOMOEOPATHICE
PHILOSOPHY I- DAB012015403-P-1**

**ORGANON OF MEDICINE & HOMOEOPATHICE PHILOSOPHY II
- DAB012015403-P-2**

TOTAL NO OF LECTURES -

YEAR	PRACTICAL LECTURES	THEORY LECTURES
1ST YEAR	100	180
2 ND YEAR	60	160
3 RD YEAR	75	100
4 TH YEAR	3 MONTH	180




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Kalpitaru Samajseva Mitra Mandali's



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Ref. No.:

Date:

Organon

Course objective

Create a contentions physician who is aware of his responsibility to the society at large and healing a patient at specific level adhering to ethics and principles of homoeopathy.

Course goal

Physicians who can practice in day to day life with efficiently taking a case, diagnose, find a similimum medicine and prescribe analyze follow ups competing with peers.

Learning objectives

First year:

- Perceiving the relevance of Homoeopathy in contrast to other streams of medicine along the lines of its basic conceptualization with help of principles based on reasoning and logic.
- Establishing a holistic approach where understanding of Man as a whole with Mind and Body, role play & importance of Mind and thus understanding how it works in perspective of Psychological concepts of behavior etc.
- An awareness of Pioneers in the evolution & spread of Homoeopathy

Second year:

- Establishing the approaches of different system of Medicine with their scope and limitations
- Understanding the approach of various authors to basic concepts & Principles of Organon
- Gaining insight of the Hahnemanian Classification of Diseases and most importantly learn HOW to acquire knowledge of it through CASE TAKING methods and process.
- Practical knowledge of Symptoms their origin, types and evaluating them to form a meaningful prescribing Totality.

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Third year:

- Learning the various challenges in treating cases like ONE SIDED DISEASES, conceptual clarity of various auxiliary line of treatments as adjuvant
- Practical knowledge of Posology, Repercussions of medicines and making sense of Follow ups and efficiency development in selection of Second Prescription
- Practical part and experience of Drug Proving, its methods and techniques and utility,
- Individual take of authors and developing deeper understanding of practical aspects of Susceptibility and evolution of Miasmas

Final year:

- Deeper understanding of Evolution of chronic diseases with help of Miasmas, individual expressions of each and modus operandi, challenges posed in practice, identifying them in patients and arriving to a Miasmatic Diagnosis and Remedy
- Exploring the Homoeopathic approach to each disease by applying knowledge of various allied subjects and departments.
- Capacity to independently handle all aspects of Practice and a skill to think & present confidentially the scientific basis.

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COURSE OUTCOME

4th BHMS

SUBJECT

COMMUNITY MEDICINE



**DHANVANTARI HOMOEOPATHIC MEDICAL
COLLEGE & HOSPITAL NASHIK
DEPARTMENT OF - COMMUNITY MEDICINE**

4TH YEAR

COURSE NAME - COMMUNITY MEDICINE

COURSE CODE - COMMUNITY MEDICINE-DAB012015405

TOTAL NO OF LECTURES -

PRACTICAL LECTURES	THEORY LECTURES
100	100




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Goal & Objectives of Community Medicine

GOAL

The broad goal of the teaching of undergraduate students in Community & Family Medicine is to prepare them to function as community and first level physicians in accordance with the institutional goals.

COURSE OBJECTIVES:

LEARNING OBJECTIVES:

Broad learning objectives of teaching Community and Medicine to BHM5 students can be broadly grouped in to the following areas:

- To prepare them to function as community and first level physicians in accordance with the institutional goals.
- To make the students aware of environmental, social, financial, personal, occupational issues of the patients and to inculcate in the students the habit of considering the above aspects while rendering patient care.
- To teach them practical techniques of prevention at individual, National and International level for various health issues.
- To orient the students with Indian Health System, National Health Programmes and Policies and International Health Policies and Agencies.
- To teach research principles and methodologies so as to create scientific attitude

... is available in the context of the national priorities. Also to manage all other patients reporting at primary
level as per the standard treatment guidelines and the health resources available.

SPECIFIC OBJECTIVES

- (1) Knowledge: At the end of the course, the student shall be able to:-
- Describe the health care delivery system and health information system of the country and the state and its functioning.
 - Describe the National Health Programmes relevant to the community, family and individual.
 - Enumerate the principles and components of primary health care and national health policies to achieve the goal of "Health for All".
 - Outline the demographic pattern of the country, and appreciate the roles of the individual, family, community and social-cultural milieu in health and disease.
 - List epidemiological methods and describe their application to communicable and non-communicable diseases in the community or hospital situation.
 - Understand and apply the biostatistical methods and techniques in research.
 - Identify the environmental and occupational hazards and their control.
 - Describe the importance of water and sanitation in human health.
 - To understand the principles of health economics, health administration, and health education and communication in relation to community.

COURSE OBJECTIVE

The student should be able to:

- 1. Use epidemiology as a scientific tool to make rational decisions relevant to community and individual patient intervention.
- 2. Collect, analyse, interpret and present simple community and hospital based data, family and community levels keeping in

- 3 • mind the existing health care resources and in the context of the prevailing socio-cultural beliefs, diagnose and manage maternal and child health problems and advise a couple and the community on the family welfare planning methods available in the context of the national priorities. Also to manage all other patients reporting at primary level as per the standard treatment guidelines and the health resources available.
- 4 • Diagnose and manage common nutritional problems at the individual and community level.
- 5 • Plan, implement and evaluate a health education programme with skill to use simple audio-visual aids.
- 6 • Interact with, other members of the health care team and participate in the organization of health care services and implementation of national health programmes.
- 7 • Register professional skills
- 8 • Communication skills for counselling
- 9 • Practice and demonstrate the principles of waste management, i.e. solid waste, biomedical waste and other types of waste
- 10 • Also to develop skills for

Topics in Community & Family Medicine divided into Must know, Should know & May Know

Topics	Must know	Should know	May Know
1. Man and Medicine	Modern medicine Changing concepts in public health Family and community medicine	Rise of public health Germ theory of disease	History & evolution of medicine

