

DHANVANTARI HOMEOPATHIC MEDICAL COLLEGE AND HOSPITAL & RESEARCH CENTRE , NASHIK

2.6.4_Presence and periodicity of parentteacher's meetings, remedial measures undertaken and outcome analysis

Students Feedback

AY-2018 to 2023



DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL NASHIK (Academic Year 20.1.8..-20.19..) Feedback on Curriculum

Year :I/II/III/IV	Date:
(Anatomy)	
	Year: I/II/III/IV (Anadomy)

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
Kindle tie	drim the base of the				

S.No.	Statement	5	4	3	2	1
1	Rate the syllabus you gone through	\checkmark				
2	The ability of curriculum to foster entrepreneurship.	~				
3	The entire syllabus covered in the class.		~			
4	Aims and objectives of the syllabi are well defined and clear to teachers and student.			1		
5	The teachers illustrate the concepts through examples and application.	V				
6	The curriculum is displayed on college website and explained during orientation programme.	V				
7	Curriculum Supports higher learning.	1				
8	Enough motivation / opportunities for pursuing academic enhancement activities.		/			
9	There are provisions for Co- curricular and extracurricular activities		/			
10	Curriculum is updated time to time.	1				



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RALPATARU TRUST	DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL NASHIK (Academic Year 20.1.820.19) Summer Alumni feedback on Curriculum

Dear Alumni,

We shall very much appreciated and be thankful it you can spare some of your valuable time to fill up this feedback form. Your valuable input will be of great use to improve the quality of academic progress.

Name of Alumni :-	Mokashe Priyanta	
Year of Passing:-	2018-19	
Mobile No :-		

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

Sr. No.	Statement	5	4	3	2	1
1	Relevance of curriculum in your job			~		1
2	Need any change in curriculum and syllabi		~			
3	Improvement in teaching and learning process	1				
4	Infrastructure lab and library facilities available in the college		/	X		
5	Co-operation from teachers, library and office staff		/			
6	Role of faculty members in overall development throughout course	/			5	
7	Developmental activities organized by the college (Sport/Academic / Cultural)		~			
8	During course of study knowledge gained			12		



Signature



Dear Alumni,

We shall very much appreciated and be thankful it you can spare some of your valuable time to fill up this feedback form. Your valuable input will be of great use to improve the quality of academic progress.

Name of Alumni :-	Dhodi Saroj	
Year of Passing:-	2018-19	
Mobile No :-	7507975149	

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
L'accheni (5)	Very dood (1)	1 4004 (0)	0.0	

Sr. No.	Statement	5	4	3	2	1
1	Relevance of curriculum in your job		V			
2	Need any change in curriculum and syllabi			~		
3	Improvement in teaching and learning process	/				
4	Infrastructure lab and library facilities available in the college		~			
5	Co-operation from teachers, library and office staff		~			
6	Role of faculty members in overall development throughout course	~				
7	Developmental activities organized by the college (Sport/Academic / Cultural)			~		
8	During course of study knowledge gained	V				



Signature

DH	ANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND HOSPITAL & RESEARCH CENTRE NASHIK
PAT MA	PROFESSIONAL FEEDBACK FORM A.C. 2018-2019
Name	DR. NADEER MEMON
Email Addr	Ess AREEB MEMON
Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

• Kindly tick in the box that best corresponds to your opinion

Sr. No	Statement	5	4	3	2	1
1	On a Scale of 5 To 1 Please rate the overall quality of the curriculum content		V	-		
2	How would you rate the variety and availability of learning resources (e.g., Textbooks, Online Materials, Supplementary readings)?	V				
3	Please rate the effectiveness of the teaching methods employed in delivering the curriculum :		V			
4	Did the teaching methods encourage active participation, critical thinking, and practical application of knowledge?	V				
5	What would you rate the fairness and clarity of the assessment methods used in this curriculum?		r			
6	On a scale of 5to 1, how satisfied are you with the overall academic curriculum?		V			

Thank you for taking the time to complete this feedback form.

Signature





DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL NASHIK (Academic Year 20.!...-20.?...) Feedback on Curriculum

Subject :-	pharr	-		Year :1/II/III/IV	Date:
Name Of Teacl	ner/Student	Piquih	Raxshe		

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	

S.No,	Statement	5	4	3	2	1
1	Rate the syllabus you gone through					
2	The ability of curriculum to foster entrepreneurship.			ノ		
3	The entire syllabus covered in the class.	J				
4	Aims and objectives of the syllabi are well defined and clear to teachers and student.					
5	The teachers illustrate the concepts through examples and application.		V			
6	The curriculum is displayed on college website and explained during orientation programme.			~		
7	Curriculum Supports higher learning.			-1		
8	Enough motivation / opportunities for pursuing academic enhancement activities.	V				
9	There are provisions for Co- curricular and extracurricular activities		٠			
10	Curriculum is updated time to time.			(I) "		



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DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL NASHIK (Academic Year 20..۱۹.-20?۵.) Symmer Alumni feedback on Curriculum

Dear Alumni,

We shall very much appreciated and be thankful it you can spare some of your valuable time to fill up this feedback form. Your valuable input will be of great use to improve the quality of academic progress.

Name of Alumni :-	fæna	Tadhav	
Year of Passing:-	2019-		
Mobile No :-	895602	2.645	

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Sr. No.	Statement	5	4	3	2	1
1	Relevance of curriculum in your job		1	1		
2	Need any change in curriculum and syllabi	V	1			
3	Improvement in teaching and learning process		~	1		
4	Infrastructure lab and library facilities available in the college			V		
5	Co-operation from teachers, library and office staff	V	1			
6	Role of faculty members in overall development throughout course		~	1		
7	Developmental activities organized by the college (Sport/Academic / Cultural)					
8	During course of study knowledge gained		1			



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	KALPATARU TRUST

DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL NASHIK (Academic Year 20.19...-2022.)wirter Alumni feedback on Curriculum

Dear Alumni,

We shall very much appreciated and be thankful it you can spare some of your valuable time to fill up this feedback form. Your valuable input will be of great use to improve the quality of academic progress.

Name of Alumni :-	Beedgar sukanya	
Year of Passing:-	2019 - 20	
Mobile No :-		

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	8
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Sr. No.	Statement	5	4	3	2	1
1	Relevance of curriculum in your job	/				
2	Need any change in curriculum and syllabi					
3	Improvement in teaching and learning process			~		
4	Infrastructure lab and library facilities available in the college		^			
5	Co-operation from teachers, library and office staff		~			
6	Role of faculty members in overall development throughout course			~		
7	Developmental activities organized by the college (Sport/Academic / Cultural)		•			
8	During course of study knowledge gained					



Signature



DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND HOSPITAL & RESEARCH CENTRE NASHIK

PROFESSIONAL FEEDBACK FORM

A.Y. 2019-20

Name	DE Manisha Kale	
Email Address	manisha. shinde 2009@gmail.com	

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Kindly tick in the box that best corresponds to your opinion

Sr. No	Statement	5	4	3	2	1
1	On a Scale of 5 To 1 Please rate the overall quality of the curriculum content	r				
2	How would you rate the variety and availability of learning resources (e.g., Textbooks, Online Materials, Supplementary readings)?			~		1
3	Please rate the effectiveness of the teaching methods employed in delivering the curriculum :		~			ł
4	Did the teaching methods encourage active participation, critical thinking, and practical application of knowledge?		~	-		
5	What would you rate the fairness and clarity of the assessment methods used in this curriculum?		L	-		
6	On a scale of 5to 1, how satisfied are you with the overall academic curriculum?	Y	-			1

Thank you for taking the time to complete this feedback form.







DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL NASHIK (Academic Year 202.Q...20..?..) Feedback on Curriculum

Subject :- (Nganon			Date:
Name Of Teacher: JY.	Mahesh M	lanshan?	

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
Kindly ti	ck in the box that be	est corresponds	to your opinion		

SR.No.	Statement	5	4	3	2	1
1	Rate the syllabus you gone through	V				-
2	The ability of curriculum to foster entrepreneurship.		1			-
3	The entire syllabus covered in the class.	V		1		-
4	Aims and objectives of the syllabi are well defined and clear to teachers and student.		V			
5	The curriculum is displayed on college website and explained during orientation programme.		\checkmark			T
6	Curriculum Supports higher learning.		V			
7	Enough motivation / opportunities for pursuing academic enhancement activities.	~				T
8	There are provisions for Co- curricular and extracurricular activities	æ		V		
9	Curriculum is updated time to time.		V			

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DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL NASHIK (Academic Year 20, 22, -2023,) souther Alumni feedback on Curriculum

Dear Alumni,

We shall very much appreciated and be thankful it you can spare some of your valuable time to fill up this feedback form. Your valuable input will be of great use to improve the quality of academic progress.

Name of Alumni :-	Sawant shnushti	
Year of Passing:-	2021	
Mobile No :-	8237617924	

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

Sr. No.	Statement	5	4	3	2	1
1	Relevance of curriculum in your job	1				
2	Need any change in curriculum and syllabi		5	encient		THE COLOR
3	Improvement in teaching and learning process		Primer Lie	1	United at the	
4	Infrastructure lab and library facilities available in the college	~	1			
5	Co-operation from teachers, library and office staff		1			
6	Role of faculty members in overall development throughout course			~		
7	Developmental activities organized by the college (Sport/Academic / Cultural)	~	1			
8	During course of study knowledge gained		1	1		



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1-99999-1	& HOSPITAL NASHIK	
THE STREET	(Academic Year 20.2020.21.) Symmer	
KALPATARU TRUST	Alumni feedback on Curriculum	
Dear Alumni,		••••

We shall very much appreciated and be thankful it you can spare some of your valuable time to fill up this feedback form. Your valuable input will be of great use to improve the quality of academic progress.

Name of Alumni :-	Sanjana Dubey	
Year of Passing:-	2020-21	
Mobile No :-	7507922936	

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
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Sr. No.	Statement	5	4	3	2	1
1	Relevance of curriculum in your job	V	•			
2	Need any change in curriculum and syllabi		~			
3	Improvement in teaching and learning process		~			
4	Infrastructure lab and library facilities available in the college			~		
5	Co-operation from teachers, library and office staff		-			2
6	Role of faculty members in overall development throughout course			V		2 50
7	Developmental activities organized by the college (Sport/Academic / Cultural)			~		
8	During course of study knowledge gained			V		





DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND **HOSPITAL & RESEARCH CENTRE NASHIK**

PROFESSIONAL FEEDBACK FORM A.Y. 2020-21

Name	DR. MANISHA MARDA
Email Address	manishamandag7@gmail.com

Poor (1) Average (2) **Excellent** (5) Very Good (4) Good (3)

Kindly tick in the box that best corresponds to your opinion

Sr. No	Statement	5	4	3	2	1
1	On a Scale of 5 To 1 Please rate the overall quality of the curriculum content		~			
2	How would you rate the variety and availability of learning resources (e.g., Textbooks, Online Materials, Supplementary readings)?	~			-	- /
3	Please rate the effectiveness of the teaching methods employed in delivering the curriculum :			~		
4	Did the teaching methods encourage active participation, critical thinking and practical application of knowledge?	V	1	C		
5	What would you rate the fairness and clarity of the assessment methods used in this curriculum?			~		
6	On a scale of 5to 1, how satisfied are you with the overall academic curriculum?	1	1			

Thank you for taking the time to complete this feedback form.







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11 M

Subject :- Anatom			Year : 1/11/111/IV	Date: 16/11/22
Name Of Teacher/Student	Ansari	Zoha	Mohd. Sajid	

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
Kindly tie	ck in the box that be	est corresponds	to your opinion		

Statement	5	4	3	2	1
Rate the syllabus you gone through		~			
The ability of curriculum to foster entrepreneurship.			~		
The entire syllabus covered in the class.					
Aims and objectives of the syllabi are well defined and clear to teachers and student.		V			
The teachers illustrate the concepts through examples and application.					
The curriculum is displayed on college website and explained during orientation programme.					
Curriculum Supports higher learning.					
Enough motivation / opportunities for pursuing academic enhancement activities.			-		
There are provisions for Co- curricular and extracurricular activities				197	
Curriculum is updated time to time.			-		
	Rate the syllabus you gone through The ability of curriculum to foster entrepreneurship. The entire syllabus covered in the class. Aims and objectives of the syllabi are well defined and clear to teachers and student. The teachers illustrate the concepts through examples and application. The curriculum is displayed on college website and explained during orientation programme. Curriculum Supports higher learning. Enough motivation / opportunities for pursuing academic enhancement activities. There are provisions for Co- curricular and extracurricular activities	Rate the syllabus you gone throughImage: Constraint of the syllabus covered in the class.Image: Constraint of the syllability of th	Rate the syllabus you gone throughImage: Constraint of the syllabus covered in the class.Image: Constraint of the syllabus covered in the class.The entire syllabus covered in the class.Image: Constraint of the syllability of the syllabil	Rate the syllabus you gone throughImage: Constraint of the syllabus of the syllabus covered in the class.Image: Constraint of the syllabus covered in the class.The entire syllabus covered in the class.Image: Constraint of the syllabus are well defined and clear to teachers and student.Image: Constraint of the syllabus are well defined and clear to teachers and student.The teachers illustrate the concepts through examples and application.Image: Constraint of the syllabus are well defined and clear to teachers illustrate the concepts through examples and application.Image: Constraint of the syllabus are well defined and clear to teachers illustrate the concepts through examples and application.The teachers illustrate the concepts through examples and application.Image: Constraint of the syllabus are well defined and explained during orientation programme.Curriculum Supports higher learning.Image: Constraint of the syllabus are well defined and extracurricular activities.There are provisions for Co- curricular and extracurricular activitiesImage: Constraint of the syllabus are well defined and clear to the syllabus are syllabus are well defined and clear to the syllabus are syllab	Rate the syllabus you gone throughImage: Solution of the syllabus covered in the class.Image: Solution of the syllabus covered in the class.Image: Solution of the syllability of the syllability are well defined and clear to teachers and student.Image: Solution of the syllability of the syllability are well defined and clear to teachers and student.Image: Solution of the syllability are well defined and clear to teachers and student.Image: Solution of the syllability of t



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Seele M	& HOSPITAL NASHIK
1 the	(Academic Year 20.2220.2.) Summer
KALPATARU TRUST	Alumni feedback on Curriculum

We shall very much appreciated and be thankful it you can spare some of your valuable time to fill up this feedback form. Your valuable input will be of great use to improve the quality of academic progress.

Name of Alumni :-	Pawar swanand
Year of Passing:-	Gummer 2022
Mobile No :-	8788028100

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
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Sr. No.	Statement	5	4	3	2	1
1	Relevance of curriculum in your job	V	/			
2	Need any change in curriculum and syllabi					
3	Improvement in teaching and learning process			V	-	
4	Infrastructure lab and library facilities available in the college	~				
5	Co-operation from teachers, library and office staff		V			
6	Role of faculty members in overall development throughout course			~		
7	Developmental activities organized by the college (Sport/Academic / Cultural)	~				
8	During course of study knowledge gained		~	1		



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KALPATARU TRUST	DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND HOSPITAL & RESEARCH CENTRE NASHIK <u>PROFESSIONAL FEEDBACK FORM</u> A-C 2022-2023
Name Email	Address dringbringhild gindil com
Excelle	Average (2) Poor (1)

Kindly tick in the box that best corresponds to your opinion

	5	4	3	2	1
Statement					-
The second secon		V	1		
curriculum content					
How would you rate the variety and uvaliate of supplementary resources (e.g., Textbooks, Online Materials, Supplementary	V				1
readings)?	V				
in delivering the curriculum :			1		
Did the teaching methods encourage detrice p	. /				+
What would you rate the failness and charty		1			
On a scale of 5to 1, how satisfied are you with the overall academic curriculum?	V	1			
	On a Scale of 5 To 1 Please rate the overall quality of the curriculum content How would you rate the variety and availability of learning resources (e.g., Textbooks, Online Materials, Supplementary readings)? Please rate the effectiveness of the teaching methods employed in delivering the curriculum : Did the teaching methods encourage active participation, critical thinking, and practical application of knowledge? What would you rate the fairness and clarity of the assessment methods used in this curriculum? On a scale of 5 to 1, how satisfied are you with the overall	StatementIOn a Scale of 5 To 1 Please rate the overall quality of the curriculum contentIHow would you rate the variety and availability of learning resources (e.g., Textbooks, Online Materials, Supplementary readings)?IPlease rate the effectiveness of the teaching methods employed in delivering the curriculum :IDid the teaching methods encourage active participation, critical thinking, and practical application of knowledge?IWhat would you rate the fairness and clarity of the assessment methods used in this curriculum?IOn a scale of 5 to 1, how satisfied are you with the overallI	StatementImage: Constraint of the curriculum contentHow would you rate the variety and availability of learning resources (e.g., Textbooks, Online Materials, Supplementary readings)?Image: Constraint of the curriculum is Please rate the effectiveness of the teaching methods employed in delivering the curriculum is Did the teaching methods encourage active participation, critical thinking, and practical application of knowledge?Image: Constraint of the assessment image: Constraint of the assessmentWhat would you rate the fairness and clarity of the assessment methods used in this curriculum?Image: Constraint of the constrai	StatementJJOn a Scale of 5 To 1 Please rate the overall quality of the curriculum contentIIHow would you rate the variety and availability of learning resources (e.g., Textbooks, Online Materials, Supplementary readings)?IIPlease rate the effectiveness of the teaching methods employed in delivering the curriculum :IIDid the teaching methods encourage active participation, critical thinking, and practical application of knowledge?IIWhat would you rate the fairness and clarity of the assessment methods used in this curriculum?IIOn a scale of 5 to 1, how satisfied are you with the overallII	StatementJJJJOn a Scale of 5 To 1 Please rate the overall quality of the curriculum contentIIIHow would you rate the variety and availability of learning resources (e.g., Textbooks, Online Materials, Supplementary readings)?IIIPlease rate the effectiveness of the teaching methods employed in delivering the curriculum :IIIIDid the teaching methods encourage active participation, critical thinking, and practical application of knowledge?IIIIWhat would you rate the fairness and clarity of the assessment methods used in this curriculum?IIIIOn a scale of 5 to 1, how satisfied are you with the overallIIII

Thank you for taking the time to complete this feedback form.







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11 M

Subject :- Anatom			Year : 1/11/111/IV	Date: 16/11/22
Name Of Teacher/Student	Ansari	Zoha	Mohd. Sajid	

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
Kindly tie	ck in the box that be	est corresponds	to your opinion		

Statement	5	4	3	2	1
Rate the syllabus you gone through		~			
The ability of curriculum to foster entrepreneurship.			~		
The entire syllabus covered in the class.			/		
Aims and objectives of the syllabi are well defined and clear to teachers and student.		V			
The teachers illustrate the concepts through examples and application.					
The curriculum is displayed on college website and explained during orientation programme.					
Curriculum Supports higher learning.					
Enough motivation / opportunities for pursuing academic enhancement activities.			-		
There are provisions for Co- curricular and extracurricular activities				197	
Curriculum is updated time to time.			-		
	Rate the syllabus you gone through The ability of curriculum to foster entrepreneurship. The entire syllabus covered in the class. Aims and objectives of the syllabi are well defined and clear to teachers and student. The teachers illustrate the concepts through examples and application. The curriculum is displayed on college website and explained during orientation programme. Curriculum Supports higher learning. Enough motivation / opportunities for pursuing academic enhancement activities. There are provisions for Co- curricular and extracurricular activities	Rate the syllabus you gone throughImage: Constraint of the syllabus covered in the class.Image: Constraint of the syllability of th	Rate the syllabus you gone throughImage: Constraint of the syllabus covered in the class.Image: Constraint of the syllabus covered in the class.The entire syllabus covered in the class.Image: Constraint of the syllability of the syllabil	Rate the syllabus you gone throughImage: Constraint of the syllabus of the syllabus covered in the class.Image: Constraint of the syllabus covered in the class.The entire syllabus covered in the class.Image: Constraint of the syllabus are well defined and clear to teachers and student.Image: Constraint of the syllabus are well defined and clear to teachers and student.The teachers illustrate the concepts through examples and application.Image: Constraint of the syllabus are well defined and clear to teachers illustrate the concepts through examples and application.Image: Constraint of the syllabus are well defined and clear to teachers illustrate the concepts through examples and application.The teachers illustrate the concepts through examples and application.Image: Constraint of the syllabus are well defined and explained during orientation programme.Curriculum Supports higher learning.Image: Constraint of the syllabus are well defined and extracurricular activities.There are provisions for Co- curricular and extracurricular activitiesImage: Constraint of the syllabus are well defined and clear to the syllabus are syllabus are well defined and clear to the syllabus are syllab	Rate the syllabus you gone throughImage: Solution of the syllabus covered in the class.Image: Solution of the syllabus covered in the class.Image: Solution of the syllability of the syllability are well defined and clear to teachers and student.Image: Solution of the syllability of the syllability are well defined and clear to teachers and student.Image: Solution of the syllability are well defined and clear to teachers and student.Image: Solution of the syllability of t



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Seele M	& HOSPITAL NASHIK
1 the	(Academic Year 20.2220.2.) Summer
KALPATARU TRUST	Alumni feedback on Curriculum

We shall very much appreciated and be thankful it you can spare some of your valuable time to fill up this feedback form. Your valuable input will be of great use to improve the quality of academic progress.

Name of Alumni :-	Pawar swanand
Year of Passing:-	Gummer 2022
Mobile No :-	8788028100

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
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Sr. No.	Statement	5	4	3	2	1
1	Relevance of curriculum in your job	V	/			
2	Need any change in curriculum and syllabi					
3	Improvement in teaching and learning process			V	-	
4	Infrastructure lab and library facilities available in the college	~				
5	Co-operation from teachers, library and office staff		V			
6	Role of faculty members in overall development throughout course			~		
7	Developmental activities organized by the college (Sport/Academic / Cultural)	~				
8	During course of study knowledge gained		~	1		



Rues Signature

KALPATARU TRUST	DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE AND HOSPITAL & RESEARCH CENTRE NASHIK <u>PROFESSIONAL FEEDBACK FORM</u> A-C 2022-2023
Name Email	Address dringbringhild gindil com
Excelle	Average (2) Poor (1)

Kindly tick in the box that best corresponds to your opinion

	5	4	3	2	1
Statement					-
The second secon		V	1		
curriculum content					
How would you rate the variety and uvaliate of supplementary resources (e.g., Textbooks, Online Materials, Supplementary	V				1
readings)?	V				
in delivering the curriculum :			1		
Did the teaching methods encourage detrice p	. /				+
What would you rate the failness and charty		1			
On a scale of 5to 1, how satisfied are you with the overall academic curriculum?	V	1			
	On a Scale of 5 To 1 Please rate the overall quality of the curriculum content How would you rate the variety and availability of learning resources (e.g., Textbooks, Online Materials, Supplementary readings)? Please rate the effectiveness of the teaching methods employed in delivering the curriculum : Did the teaching methods encourage active participation, critical thinking, and practical application of knowledge? What would you rate the fairness and clarity of the assessment methods used in this curriculum? On a scale of 5 to 1, how satisfied are you with the overall	StatementIOn a Scale of 5 To 1 Please rate the overall quality of the curriculum contentIHow would you rate the variety and availability of learning resources (e.g., Textbooks, Online Materials, Supplementary readings)?IPlease rate the effectiveness of the teaching methods employed in delivering the curriculum :IDid the teaching methods encourage active participation, critical thinking, and practical application of knowledge?IWhat would you rate the fairness and clarity of the assessment methods used in this curriculum?IOn a scale of 5 to 1, how satisfied are you with the overallI	StatementImage: Constraint of the curriculum contentHow would you rate the variety and availability of learning resources (e.g., Textbooks, Online Materials, Supplementary readings)?Image: Constraint of the curriculum is Please rate the effectiveness of the teaching methods employed in delivering the curriculum is Did the teaching methods encourage active participation, critical thinking, and practical application of knowledge?Image: Constraint of the assessment image: Constraint of the assessmentWhat would you rate the fairness and clarity of the assessment methods used in this curriculum?Image: Constraint of the constrai	StatementJJOn a Scale of 5 To 1 Please rate the overall quality of the curriculum contentIIHow would you rate the variety and availability of learning resources (e.g., Textbooks, Online Materials, Supplementary readings)?IIPlease rate the effectiveness of the teaching methods employed in delivering the curriculum :IIDid the teaching methods encourage active participation, critical thinking, and practical application of knowledge?IIWhat would you rate the fairness and clarity of the assessment methods used in this curriculum?IIOn a scale of 5 to 1, how satisfied are you with the overallII	StatementJJJJOn a Scale of 5 To 1 Please rate the overall quality of the curriculum contentIIIHow would you rate the variety and availability of learning resources (e.g., Textbooks, Online Materials, Supplementary readings)?IIIPlease rate the effectiveness of the teaching methods employed in delivering the curriculum :IIIIDid the teaching methods encourage active participation, critical thinking, and practical application of knowledge?IIIIWhat would you rate the fairness and clarity of the assessment methods used in this curriculum?IIIIOn a scale of 5 to 1, how satisfied are you with the overallIIII

Thank you for taking the time to complete this feedback form.







DHANVANTARI HOMEOPATHIC MEDICAL COLLEGE AND HOSPITAL & RESEARCH CENTRE , NASHIK

2.6.4_Presence and periodicity of parentteacher's meetings, remedial measures undertaken and outcome analysis

Action Taken Report

AY-2018 to 2023

Feedback on curriculum of student



DHANVANTARI HOMOEOPATHIC MEDICAL **COLLEGE & HOSPITAL AND RESEARCH** CENTRE

KALPATARU TRUST

Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

FEEDBACK ACTION TAKEN REPORT ON **CURRICULUM** ACADEMIC YEAR 2018-2019

The following table shows various suggestions demand and improvements about curriculum by the students. The institution tried to fulfill those things, it has been shown in the action taken column.

SUBJECTS	STUDENT FEEDBACK	ACTION TAKEN
lyr		and the second second second
ANATOMY	Students get difficulty in AIM and OBJECTIVE of Anatomy	Teachers have taken proper session to make understand the students problem and clear the doubt
PHARMACY	Students get difficulty in updating curriculum on time.	Teachers have been looked upon the students difficulties
PHYSIOLOGY	Students gets difficulty in understanding the co- curricular and extra curricular activities	Teachers make them understood satisfactorily by providing proper sessions to them.
llyr		and and the second second
нмм	Student doesn't find that curriculum supports higher learning.	Teachers tried to make them understood for the same.
ORGANON	Students get difficulty in understanding the aims and objective of Anatomy	Teachers have taken proper session to make understand the students problem and clear the

		doubt
PATHOLOGY	AIM and OBJECTIVE of PATHOLOGY	Teachers have taken proper session to make understand the students problem and clear the doubt
FMT	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students
HMM-	Student doesn't find that curriculum supports higher learning	Teachers tried to make them understood for the same.
lll yr		2019
OBGY	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.
HMM .	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.
SURGERY	The curriculum which is displayed on college website and explained during orientation programme, student has some doubts still in understanding.	Teachers taken proper session to make them understand properly.
ORGANON	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students.
IV yr		
MEDICINE	Student doesn't find that curriculum supports higher learning	them understood for th
REPERTORY	higher learning	

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нмм	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics
ORGANON	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students.
PSM	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.

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PRINCIPAL Dhanvantari Homoeopathic Medical College and Hospital & Research Centre, Nashik

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Feedback on curriculum on Alumni



DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL AND RESEARCH CENTRE Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ACADEMIC YEAR 2018-2019(Summer)

The following table shows various suggestions demand and improvements about alumni feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

ALUMNI FEEDBACK	ACTION TAKEN
Students (Alumni) have been given the feedback about the lab facilities that some general lab equipments were not available (hot plates, incubators, coolers).	Institution have been tried to maintain the availability of equipments by giving the message to the authority for the same.



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PRINCIPAL Dhanvantari Homoeopathic Medical College and Hospital & Research Centre, Machik



DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL AND RESEARCH CENTRE Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ACADEMIC YEAR 2018-2019(winter)

The following table shows various suggestions demand and improvements about alumni feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

ALUMNI FEEDBACK

Students(alumni) have been given the feedback about the cooperation from the teachers, library (source books of the different authors of the subject), office staffs.

ACTION TAKEN

Institution have been takes session about the cooperation towards the students and tried to maintain the availability of books.



PRINCIPAL Dhanvantari Homoeopathic Medical College and Hospital & Research Centre, Nashik

Feedback on curriculum of Professional



DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL AND RESEARCH CENTRE

Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON PROFESSIONAL FEEDBACK ACADEMIC YEAR 2018-2019

The following table shows various suggestions demand and improvements about professional feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

PROFESSIONAL FEEDBACK	ACTION TAKEN
Teachers have been given the feedback about the availabilities of learning	Institution have been look upon the feedback and tried to fulfill the concern of the
resources	teachers.



PRINCIPAL Dhanvantari Homoeopathic Medical College and Hospital & Research Centre, Nashik



DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL AND RESEARCH CENTRE

Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

FEEDBACK ACTION TAKEN REPORT ON CURRICULUM ACADEMIC YEAR 2018-2019

The following table shows various suggestions demand and improvements about curriculum by the students. The institution tried to fulfill those things, it has been shown in the action taken column.

SUBJECTS	STUDENT FEEDBACK	ACTION TAKEN
l yr		
ΑΝΑΤΟΜΥ	Students get difficulty in AIM and OBJECTIVE of Anatomy	Teachers have taken proper session to make understand the students problem and clear the doubt
PHARMACY	Students get difficulty in updating curriculum on [*] time.	Teachers have been looked upon the students difficulties
PHYSIOLOGY	Students gets difficulty in understanding the co- curricular and extra curricular activities	Teachers make them understood satisfactorily by providing proper sessions to them.
ll yr		finanti congressi su
нмм	Student doesn't find that curriculum supports higher learning.	Teachers tried to make them understood for the same.
ORGANON	Students get difficulty in understanding the difficulty and objective of Anatomy NASHIK	Teachers have taken proper session to make understand the students problem and clear the

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PATHOLOGY	Students get difficulty in AIM and OBJECTIVE of PATHOLOGY	Teachers have taken proper session to make understand the students problem and clear the doubt
FMT	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students
HMM-	Student doesn't find that curriculum supports higher learning	Teachers tried to make them understood for the same.
III yr	now's wattened spantant	e string of designed
OBGY	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.
HMM .	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.
SURGERY	The curriculum which is displayed on college website and explained during orientation programme, student has some doubts still in understanding.	Teachers taken proper session to make them understand properly.
ORGANON	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students.
IV yr		e. Britter man
MEDICINE	Student doesn't find that curriculum supports higher learning	Teachers tried to make them understood for the same.
REPERTORY		

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нмм	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics
ORGANON	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students.
PSM	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.



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PRINCIPAL Dhanvantari Homoeopathic Medical College and Hospital & Research Centre, Mashike

Feedback on curriculum of student



HANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL AND RESEARCH CENTRE

Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

FEEDBACK ACTION TAKEN REPORT ON CURRICULUM ACADEMIC YEAR 2019-2020

The following table shows various suggestions demand and improvements about curriculum by the students. The institution tried to fulfill those things, it has been shown in the action taken column.

SUBJECTS	STUDENT FEEDBACK	ACTION TAKEN
l yr		
ANATOMY .	Students get difficulty in AIM and OBJECTIVE of Anatomy	Teachers have taken proper session to make understand the students problem and clear the doubt
PHARMACY	Students get difficulty in updating curriculum on time.	Teachers have been looked upon the students difficulties
PHYSIOLOGY	Students gets difficulty in understanding the co- curricular and extra curricular activities	Teachers make them understood satisfactorily by providing proper sessions to them.
ll yr		
нмм	Student doesn't find that curriculum supports higher learning.	Teachers tried to make them understood for the same.
ORGANON	Students get difficulty in understanding the aims and objective of Anatomy	Teachers have taken proper session to make understand the students problem and clear the doubt
PATHOLOGY	Students gets difficulty in	Teachers make them

understanding the co-	understood satisfactorily
curricular and extra	by providing proper
curricular activities	sessions to them.
Students doesn't find	Teachers tried to clear
that the entire syllabus is	the doubts n syllabus of
covered in class	students
Student doesn't find that	Teachers tried to make
curriculum supports	them understood for the
higher learning	same.
	Property and the second
Students unable to	Teachers have taken
understand the	step forward to make
opportunities for	then understood about
	the opportunities they
enhancement activities	have in academics.
Students unable to	Teachers have taken
understand the	step forward to make
opportunities for	then understood about
	the opportunities they
enhancement activities	have in academics.
The curriculum which is	Teachers taken proper
displayed on college	session to make them
	understand properly.
understanding.	W. Selow
Students doesn't find	Teachers tried to clear
that the entire syllabus is	the doubts n syllabus of
covered in class	students.
A State State State	
Student doesn't find that	Teachers tried to make
	them understood for the
	same.
	Teachers have taken
	step forward to make
opportunities for	then understood about
opportunities for	and and a source ou about
pursuing academic	the opportunities they
	curricular and extra curricular activitiesStudents doesn't find that the entire syllabus is covered in classStudent doesn't find that curriculum supports higher learningStudents unable to understand the opportunities for pursuing academic enhancement activitiesStudents unable to understand the opportunities for pursuing academic enhancement activitiesThe curriculum which is displayed on college website and explained during orientation programme, student has some doubts still in understanding. *Students doesn't find that the entire syllabus is covered in classStudents unable to understanding. *Students doesn't find that the entire syllabus is covered in classStudents doesn't find that the entire syllabus is covered in classStudents unable to understanding. *Student doesn't find that the entire syllabus is covered in classStudents unable to understandingunderstandingStudent doesn't find that curriculum supports higher learningStudents unable to understand the

НММ	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics
ORGANON	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students.
PSM	Students get difficulty in updating curriculum on time	Teachers have been looked upon the students difficulties.



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PRINCIPAL Dhanvantari Homoeopathic Medical College and Hospital & Research Centre, Nashik

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Feedback on curriculum on Alumni



Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ACADEMIC YEAR 2019-2020 (winter)

The following table shows various suggestions demand and improvements about alumni feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

ALUMNI FEEDBACK	ACTION TAKEN
Students (alumni) have been given the feedback about the improvement in teaching (theoretical + clinical) and learning process.	Institution have been taken the session of the teachers and explain them.



PRINCIPAL Dhanvantari Homoeopathic Medical College and Hospital & Research Curren Medick



Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ACADEMIC YEAR 2019-2020(Summer)

The following table shows various suggestions demand and improvements about alumni feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

ALUMNI FEEDBACK	ACTION TAKEN
Students(alumni) have been given the feedback about the knowledge gained during the course of study.	Institution have been tried to improve more.



PRINCIPAL Dhanvantari Homoeopathic Medical College and Hospital & Research Centre, Nashik

Feedback on curriculum of Professional



KALPATARU TRUST

Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON PROFESSIONAL FEEDBACK ACADEMIC YEAR 2019-2020

The following table shows various suggestions demand and improvements about professional feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

PROFESSIONAL FEEDBACK	ACTION TAKEN
Teachers have been given the feedback about the effectiveness of teaching method employed in delivering the curriculum	Institution have been look upon the feedback.
Teachers have been difficulty in understanding the fairness and clarity of the assessment method used in curriculum.	Institution have been given the proper instruction about the same.



PRINCIPAL Dhanvantari Homoeopathic Medical College and Hospital & Research Centre, Nashik

Feedback on curriculum of student



Dhanvantari Campus, Kamatwade, Cidco, Nashik – 422008

FEEDBACK ACTION TAKEN REPORT ON CURRICULUM ACADEMIC YEAR 2020-2021

The following table shows various suggestions demand and improvements about curriculum by the students. The institution tried to fulfill those things, it has been shown in the action taken column.

SUBJECTS	STUDENT FEEDBACK	ACTION TAKEN
lyr		
ANATOMY	Students get difficulty in AIM and OBJECTIVE of Anatomy	Teachers have taken proper session to make understand the students problem and clear the doubt
PHARMACY	Students get difficulty in updating curriculum on time.	Teachers have been looked upon the students difficulties
PHYSIOLOGY	Students gets difficulty in understanding the co- curricular and extra curricular activities	Teachers make them understood satisfactorily by providing proper sessions to them.
ll yr		
НММ	Student doesn't find that curriculum supports higher learning.	Teachers tried to make them understood for the same.
ORGANON	Students get difficulty in understanding the aims and objective of Anatomy	Teachers have taken proper session to make understand the students problem and

	Company and a second	clear the doubt
PATHOLOGY	Students unable to understand the ability of curriculum entrepreneurship	Teachers make them understood for the same.
FMT	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students
HMM-	Student doesn't find that curriculum supports higher learning	Teachers tried to make them understood for the same.
III yr		STORE SHOTELES
OBGY	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.
НММ	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.
SURGERY	The curriculum which is displayed on college website and explained during orientation programme, student has some doubts still in understanding.	Teachers taken proper session to make them understand properly.
ORGANON	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students.
IV yr		
MEDICINE	Student doesn't find that curriculum supports higher learning	Teachers tried to make them understood for the same.
REPERTORY	Students unable to understand the opportunities for pursuing	Teachers have taken step forward to make then understood about

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Feedback on curriculum on Alumni



Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ACADEMIC YEAR 2020-2021(Summer)

The following table shows various suggestions demand and improvements about alumni feedback. The institution tried to fulfill those things , it has been shown in the action taken column.

ALUMNI FEEDBACK	ACTION TAKEN	
Students (alumni) have been given the feedback about the cooperation from teacher, library (digital library) and office staffs.	Institution have been taken session of the teachers, librarian, office staffs about cooperation towards the students and working upon the availability of digital library.	



PRINCIPAL Dhanvantari Homoeopathic Medical College and Hospital & Research Centre, Nashik Feedback on curriculum of Professional



Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON PROFESSIONAL FEEDBACK ACADEMIC YEAR 2020-2021

The following table shows various suggestions demand and improvements about professional feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

PROFESSIONAL FEEDBACK	ACTION TAKEN
Teachers have been given the feedback about the effectiveness of teaching method employed in	Institution have been look upon the feedback.
delivering the curriculum	



PRINCIPAL Dhanvantari Homoeopathic Medical College and Hospital & Research Centre, Nashik



Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ACADEMIC YEAR 2020-2021(winter)

The following table shows various suggestions demand and improvements about alumni feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

ACTION TAKEN
Institution have been requisition to the
managements about infrastructure and providing
more number of computers



PRINCIPAL Dhanvantari Homoeopathic Medical College and Hospital & Research Centre, Nashik



Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON TEACHERS FEEDBACK ACADEMIC YEAR 2020-2021

The following table shows various suggestions demand and improvements about teachers feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

TEACHERS FEEDBACK	ACTION TAKEN
Teachers have been given the feedback about the provisions for co-curricular and extra curricular activity	Institution have been look upon the feedback and tried to fulfill the concern of the teachers.



PRINCIPAL Dhanvantari Homoeopathic Medical College and Hospital & Research Centre, Nashik

Feedback on curriculum of Teachers

	academic enhancement activities	the opportunities they have
нмм	Students unable to understand the ability of curriculum entrepreneurship	Teachers make them understood for the same.
ORGANON	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students.
PSM	Students get difficulty in updating curriculum on time	Teachers have been looked upon the students difficulties.



PRINCIPAL Dhanvantari Homoeopathic Medical College, and Hospital & Research Centre, Nashik Feedback on curriculum of student

-	and a second second second	clear the doubt
PATHOLOGY	Students unable to understand the ability of curriculum entrepreneurship	Teachers make them understood for the same.
FMT	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students
HMM-	Student doesn't find that curriculum supports higher learning	Teachers tried to make them understood for the same.
lll yr		
OBGY	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.
HMM	Students unable to understand the opportunities for pursuing academic enhancement activities	Teachers have taken step forward to make then understood about the opportunities they have in academics.
SURGERY	The curriculum which is displayed on college website and explained during orientation programme, student has some doubts still in understanding.	Teachers taken proper session to make them understand properly.
ORGANON	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students.
IV yr		and the second se
MEDICINE	Student doesn't find that curriculum supports higher learning	Teachers tried to make them understood for the same.
REPERTORY	Students unable to understand the opportunities for pursuing	Teachers have taken step forward to make then understood about

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	academic enhancement activities	the opportunities they have
НММ	Students unable to understand the ability of curriculum entrepreneurship	Teachers make them understood for the same.
ORGANON	Students doesn't find that the entire syllabus is covered in class	Teachers tried to clear the doubts n syllabus of students.
PSM	Students get difficulty in updating curriculum on time	Teachers have been looked upon the students difficulties.



PRINCIPAL Dhanvantari Homoeopathic Medical College and Hospital & Research Centre, Nashik

Feedback on curriculum on Alumni



Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ACADEMIC YEAR 2022-2023 (summer)

The following table shows various suggestions demand and improvements about alumni feedback. The institution tried to fulfill those things, it has been shown in the action taken column.

ALUMNI FEEDBACK	ACTION TAKEN
Students (alumni) have been given the feedback about role of faculty members in overall developmental throughout the course.	Institution have been taken sessions of the faculty members.



PRINCIPAL Dhanvantari Homoeopathic Medical College and Hospital & Research Centre, Nashik

Feedback on curriculum of Professional



DHANVANTARI HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL AND RESEARCH CENTRE Dhanvantari Campus, Kamatwade, Cidco, Nashik - 422008

ACTION TAKEN REPORT ON PROFESSIONAL FEEDBACK ACADEMIC YEAR 2022-2023

The following table shows various suggestions demand and improvements about professional feedback. The institution tried to fulfill those things, jit has been shown in the action taken column.

PROFESSIONAL	ACTION TAKEN
FEEDBACK	
Teachers are not satisfied	Institution have been look
about the overall	upon the feedback and
academics curriculum.	tried to fulfill the concern
	of the teachers.



PRINCIPAL Dhanvantari Homoeopathic Medical College and Hospital & Research College

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